NSU Florida

2026–2027

STUDENT ACADEMIC CATALOG
GRADUATE PROGRAMS

Ron and Kathy Assaf College of Nursing

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Nova Southeastern University
Institutional Governance

Foreword

This Student Handbook/Academic Catalog contains university-wide information, policies, and procedures applicable to all students for the academic year 2026–2027 and will remain in effect until superseded. This Student Handbook/Academic Catalog supersedes all prior versions, and the content of this Student Handbook/Academic Catalog shall govern and control any conflicts of information or policies in other university, college or program documents, directives, or website postings. The Student Handbook/Academic Catalog is the governing document for all university, college, and program-related information, unless expressly stated otherwise in an adjoining college and program student handbook. It is the responsibility of every student to be aware of, and compliant with, the policies and procedures of this Student Handbook/Academic Catalog. Failure to read and be cognizant of the content of this Student Handbook/Academic Catalog does not excuse students from adherence with NSU rules, policies, and procedures contained in it.

For the purpose of promoting its educational mission to foster an environment where students grow and flourish in intellectual achievement, NSU has the inherent right to preserve order, respect and tolerance, honesty and integrity, and uphold institutional consistency through the setting of academic and conduct standards and the prescribing of procedures for the enforcement of such standards. In addition to maintaining order and consistency, whenever possible, the university aims to utilize its disciplinary procedures as a developmental process. In accordance with this philosophy, educational assignments may be added to any disciplinary -sanction. The foundation underlying such student standards relies on the tenet that the exercise of individual rights must be accompanied by an equal amount of responsibility and accountability. This ensures that the same rights are not denied to others. By becoming a member of the university community, a student acquires rights in, as well as responsibilities to, the whole university community. These rights and responsibilities are included in this Student Handbook/Academic Catalog.

Students are required to comply with all NSU regulations as well as all local, city, county, state, and federal laws at all times. All students are subject to the policies and procedures as contained herein. The term “students” includes any individual enrolled in a course or academic program offered by NSU, whether in a degree-seeking program or not. In addition, any student residing in university residence facilities is subject to these policies and procedures and disciplinary sanctions for violations occurring within those facilities. Any act that constitutes a violation or an attempt to violate any of the policies or procedures contained herein may establish cause for disciplinary and/or legal action by the university. In circumstances where this Student Handbook/Academic Catalog defines a violation more stringently or differently than local/state law, the Student Handbook/Academic Catalog’s definition shall supersede. The university is not limited to or bound by the definitions contained in the local/state statutes or case law in addressing student academic or conduct violations.

Students are also subject to rules and regulations established by academic programs of the various NSU schools and colleges such as the Code of Student Conduct and Academic Responsibility. Students should familiarize themselves with their individual college and program academic, conduct, and professionalism standards, in addition to the information contained in this NSU Student Handbook/Academic Catalog.

Students who engage in conduct that is disruptive or endangers their own health or safety, or the health or safety of others, may be required to participate and make satisfactory progress in a program of medical evaluation and/or treatment if they are to remain at the university, reside in university housing, participate

in any program, service, or activity offered by NSU, or if their physical presence is to be permitted on campus or university properties will be referred to the NSU Student Behavioral Concerns Committee for determination as to the student's participation and progress in a particular program. NSU reserves the right to place conditions upon or require the withdrawal of a student from enrollment, university housing, or participation in any program, service, or activity offered by NSU, and/or to prohibit the student's physical presence on university campuses and properties when the student's continuation or presence therein, in the university's judgment, may compromise to the health or safety of the student or others. Policies and procedures associated with the Student Behavioral Concerns Committee can be found on the NSU Student Conduct website at *nova.edu/studentconduct/Student%20Behavioral%20Concerns%20 Committee%20Policies.html*.

In lieu of, or in addition to, disciplinary action, NSU also reserves the right to impose fines, take legal action, rescind housing privileges, revoke study abroad privileges, withhold student records, revoke other privileges, and impose other measures as it deems appropriate based on the circumstances. Students should also be aware that disciplinary action may impact eligibility for scholarships or other institutional financial aid. Students may also be subject to disciplinary proceedings for acts committed before their admission and/or enrollment at NSU.

Reservation of Power

NSU's Student Handbooks and Academic Catalogs are not intended to form a contract or be part of a contractual agreement between NSU and the student, but rather provide guidance for academic and conduct standards and information as to the university policies and procedures. Handbooks and catalogs are deemed in effect upon publishing online and will remain in effect until superseded by either a new handbook/catalog or by a modified version, which is available at *nova.edu/student-handbook* and at *nova.edu/academics/course-catalog.html*. From time to time, it may be advisable for the university to alter or amend its procedures, policies, and/or the modality of instruction. NSU reserves the right to make such changes at any time. Reasonable notice may be furnished to the university community of any substantive change but is not required. It is the responsibility of each student to stay informed about any changes by reviewing them as published on the NSU website at *https://www.nova.edu/student-affairs/student-handbooks.html*.

The most current versions of the NSU Student Handbook and Academic Catalogs are published online and they supersede all previous online or printed versions of handbooks and catalogs. The currently published versions of each will control in the event of any ambiguity or conflicting policy with what may have been stated in an earlier version of the same. University policies are maintained in *PolicyStat* and will control in the event of any inconsistency or ambiguity with policies in this handbook or a catalog. Furthermore, the colleges, schools, departments, and academic programs may establish additional or more restrictive policies consistent with this handbook. Where such policies differ, the policy of the applicable college, school, department, or academic program will control, provided that it does not conflict with any applicable university policy maintained in *PolicyStat*.

Flexibility in Policies

University policies are intended to describe some of the expectations of members of the university community, as well as outline the university's community policies and programs. They are intended to be used as guidelines and do not create an express or implied contract which cannot be changed or modified. Circumstances not specifically addressed in university policies will be handled on a case-by- case basis by the appropriate official selected by the university. As the need may arise, the university reserves the right to, in its sole discretion, modify, revise, supplement, rescind, suspend, terminate, or change its policies, procedures, programs, activities, and services, in whole or in part, to the fullest extent permitted by law.

Glossary of Terms

For purposes of this handbook, the following terms shall have the meanings set forth below. These definitions apply throughout this handbook unless otherwise specified in a particular policy, college, or academic program.

Academic catalog / catalog: The official publication outlining academic programs, requirements, and policies for each college or academic unit.

Academic program: A course of study offered by a college or academic unit leading to a degree, certificate, or credential.

Admissions: The process by which an individual applies for and is considered for acceptance into an academic program at NSU, including the review of application materials, determination of eligibility, and issuance of an admission decision.

Business days: Monday through Friday, Eastern Standard Time (EST), excluding university-observed holidays.

Campus / NSU campus: Any property, facility, or location owned, leased, operated, or otherwise controlled by NSU, including the Fort Lauderdale/Davie campus and all regional campuses and instructional sites.

Campuses / NSU campuses: Collectively, all campuses, instructional sites, and facilities owned, leased, operated, or otherwise controlled by Nova Southeastern University, including the Fort Lauderdale/Davie campus and all regional campuses.

Code / Code of Student Conduct and Academic Responsibility: The university's standards, policies, and procedures governing student conduct, academic responsibility, violations, disciplinary processes, and related sanctions.

College or Program Policy: Policies adopted by a specific college, school, or academic program that may supplement or be more stringent than university-wide policies.

Committee: Any group formally established or authorized by the university, a college, or an academic program to review, evaluate, or make recommendations or decisions regarding student matters, policies, or procedures.

Designee: An individual authorized to act on behalf of a university official.

Disciplinary Action: Any action taken by the university in response to a violation of university policy, including, but not limited to, warnings, sanctions, suspension, or dismissal.

Enrollment: The status of a student who is registered for courses or otherwise officially participating in an academic program.

Handbook: The Nova Southeastern University Student Handbook, as amended from time to time.

Heath Colleges: The Barry and Judy Silverman College of Pharmacy, College of Optometry, College of Dental Medicine, Dr. Kiran C. Patel College of Allopathic Medicine, Dr. Kiran C. Patel College of Osteopathic Medicine, and Ron and Kathy Assaf College of Nursing.

Judicial Officer: The Dean of Students or the Dean's designee, authorized to administer and enforce the Code of Student Conduct and Academic Responsibility, including the review, adjudication, and resolution of alleged violations.

Jurisdiction: The authority of the university to enforce its policies and procedures.

Main Campus: The primary campus of NSU located in Fort Lauderdale/Davie, Florida.

Matriculation: is the official process of becoming a student at Nova Southeastern University, which occurs after the drop/add period of the first semester and/or part-of-term. Once a student has remained enrolled in their registered courses and is not dropped due to non-payment, course cancellation or roster reconciliation, they are considered matriculated effective the start of the first semester.

Most current version: The version of a policy or document as published on the university's official website, which shall control in the event of any inconsistency with prior or printed versions.

NSU email account / NSU email / NSU email address: The official university-issued email account assigned to each student (i.e., *@mynsu.nova.edu* and/or *@nova.edu*), which serves as the primary method of communication.

Off-campus email: Any email address not issued by NSU, including personal or external email accounts, which may be used by a student for communication but is not considered an official method of university communication.

Official communication: Any communication issued by the university through official channels, including the NSU email account, university websites, or other designated platforms.

Official University Website / NSU Website: The university's official website (nova.edu).

Registered Student Organization (RSO): Student organizations that are formally registered with and recognized by the Office of Campus Life and Student Engagement are designated as Registered Student Organizations (RSOs).

Regional Campus / NSU Regional Campus(es): Any NSU campus or instructional site other than the Fort Lauderdale/Davie (main) campus, including, but not limited to, campuses located in Florida and other domestic or international locations where NSU offers academic programs, services, or administrative functions.

Sanction: A consequence imposed as a result of a violation of university policy.

Student(s) / NSU student(s): Any individual enrolled in a course or academic program offered by Nova Southeastern University, whether in a degree-seeking program or not.

Student Group(s): A general term used to refer to student-based groups affiliated with or by the university. Student groups may include, but are not limited to, registered student organizations, clubs, student government organizations, ambassador groups, advisory groups, and other university-recognized student groups. Specific requirements, privileges, responsibilities, and recognition processes may vary by type of student group.

Unit Policy: A policy developed and implemented by a specific college, school, division, administrative unit, or program within NSU to address operational or academic needs specific to that unit. Unit Policies must align with and not contradict University Policies. For purposes of this Student Handbook, a Unit Policy may be referred to by the specific unit to which it applies, such as a college, school, or program policy.

University / the university / NSU: Nova Southeastern University, Inc.

University Official / Administrator: Any person employed by the university in an administrative, academic, or support capacity, including designees acting within the scope of their authority.

University Policy: Any policy adopted and maintained by NSU and published in official university materials or on the university's official website.

University Property: A policy that has broad applicability across NSU, governing institutional operations, academic and administrative functions, or stakeholder conduct. University Policies are developed to ensure consistent compliance with legal, regulatory, accreditation, or strategic institutional requirements and apply

to faculty, staff, students, and affiliated entities. These policies are approved by senior university leadership and maintained in NSU's centralized policy repository.

University-Sponsored Activity: Any event, program, or activity that is organized, funded, authorized, or supervised by NSU or any of its colleges, departments, or student organizations.

Violation: Any act or omission that is contrary to university policy.

Written Notice: Communication provided in writing, including electronic communication sent to a student's NSU email account or hard copy sent via postal mail.

About Nova Southeastern University

NSU's Vision

To be recognized as a leading professional-dominant, doctoral research university providing competitive career advantages to its students and fostering alumni and partnership connections.

NSU's Mission

The mission of Nova Southeastern University—a selective, doctoral research university—is to deliver academic programs in a dynamic, innovative environment. The university fosters academic excellence, leadership, integrity, and scientific, economic, and community contributions through engaging and empowering students, faculty, staff, alumni, and partners.

NSU Core Values

Student-Centered

Academic Excellence

Scholarship and Research Innovation

Opportunity

Community

Diversity

Integrity

NSU Board of Trustees

The Board of Trustees for Nova Southeastern University is comprised of community leaders who help to guide the university through fiscal and operational oversight to ensure student and institutional success and to foster its financial sustainability. For complete list, please visit *https://nova.edu/about/board-of-trustees.html*.

Accreditation

Nova Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate's, baccalaureate, master's, educational specialist, doctoral, and professional degrees. Nova Southeastern University also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Nova Southeastern University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (*www.sacscoc.org).*

Campus Facilities

Nova Southeastern University operates multiple campuses in the Miami to Fort Lauderdale area, including

the Fort Lauderdale/Davie campus, the Oceanographic Campus in Dania Beach, and the Miami Campus in Kendall. The university has campuses in the Florida cities of Jacksonville, Orlando, Clearwater, Fort Myers, Miramar, and Palm Beach. There are also campuses in San Juan, Puerto Rico and Centennial, Colorado. In 2026, NSU opened its newest campus in Henderson, NV, which hosts our newest Certified Anesthesiologist Assistant (CAA) Program.

The campus in Fort Lauderdale/Davie is located on a 314-acre site 10 miles inland from the Atlantic Ocean and readily accessible via several highways and Florida's Turnpike. The campus is the central location for most of NSU's colleges, with state of-the-art classrooms, laboratories, patient simulation facilities, auditoriums, and computer centers.

NSU's campus includes educational facilities, athletic venues, residence halls, and performing arts theatres. In 2003, the university dedicated the 110,000-square-foot Jim & Jan Moran Family Center Village, a model for early education programs across the country. It also opened the Carl DeSantis Building, the 261,000-square-foot home of the H. Wayne Huizenga College of Business and Entrepreneurship, the Abraham S. Fischler College of Education and School of Criminal Justice, and the College of Computing, AI, and Cybersecurity.

In 2006, the University opened the Don Taft University Center, a 366,000-square-foot recreation, athletic, and arts complex at the Fort Lauderdale/Davie Campus. The center is home to the 4,500-seat Rick Case Arena, Chick-fil-A, a state-of-the-art gym, food court, and a performing and visual arts wing. The wing houses the Department of Communication, Media, and the Arts at the Halmos College of Arts and Sciences. It includes the intimate Black Box Theatre, art gallery, performance theatre, and additional rooms supporting theatre, music, art, dance, and other creative activities.

The Fort Lauderdale/Davie campus also includes the Rose and Alfred Miniaci Performing Arts Center, and the Alvin Sherman Library Research and Information Technology Center, which serves the university and the residents of Broward County in a unique private-public partnership and is home to the Alan B. Levan | NSU Broward Center of Innovation, the Cathy J. Husman Fine Arts Gallery, the Craig and Barbara Weiner holocaust Museum, and the Cotilla Gallery. NSU's library system, also includes the Martin and Gail Press Library, Panza Maurer Law Library, the William S. Richardson Ocean Sciences Library, and four junior K- 12 school libraries contribute to NSU's strong academic research environment.

Opened in September 2016, NSU's Center for Collaborative Research (CCR) is one of the largest and most advanced research facilities in Florida. The CCR provides wet and dry labs for NSU's innovative researchers, a General Clinical Research Center, an outpatient facility, a technology incubator offering partnerships with innovative companies, and the NSU Cell Therapy Institute. The CCR also houses NSU's Institute for Neuro-Immune Medicine; the AutoNation Institute for Breast Cancer; the David and Cathy Husman Neuroscience Institute and Cathy J. Husman ALS Center; the Gateway Brain Institute; NSU's Rumbaugh-Goodwin Institute for Cancer Research; NSU's College of Dental Medicine's Biomedical Institute for Oral-Systemic Integrative Sciences; the Emil Buehler Research Center for Engineering, Science and Mathematics; the U.S. Geological Survey (USGS), which partners with NSU on collaborative research.

Eight residence halls at the Fort Lauderdale/Davie Campus serve undergraduate and graduate students, including Mako Hall, a modern 608-bed apartment style residence hall constructed in 2019.

Also on the Fort Lauderdale/Davie Campus is the K-12 NSU University School, an independent, nonsectarian, college-preparatory school serving students from early childhood through grade 12 within a dynamic university setting. The school offers a rigorous, research-based curriculum enriched by access to university resources, experiential learning, innovation, and a strong emphasis on arts, athletics, and community service, all within a supportive environment that prioritizes personalized instruction and student growth across lower, middle, and upper school programs. University School is home to the Noel P. Brown Sports Center which was expanded and renovated in 2016. It has a state-of-the-art fitness center, two full-sized basketball courts, a volleyball court, and areas for physical fitness activities and programming.

NSU's Guy Harvey Oceanographic Research Center, located at the Oceanographic Campus opened in 2012 as, one of the largest facilities in the U.S. dedicated to research and the conservation of marine life. It includes state of the art classroom and laboratory spaces supporting the Halmos College of Arts and Sciences. The building also includes an auditorium, library, and computer lab.

The NSU Art Museum Fort Lauderdale boasts a permanent collection of more than 6,000 works, visual arts exhibits, arts curriculum, and educational programs in South Florida.

In August 2019, NSU relocated and opened the Tampa Bay Regional Campus in Clearwater, featuring a 325,000 square-foot, state-of-the-art facility and parking structure.

For a more information, please visit *https://www.nova.edu/facilities/*.

Colleges and Academic Units

Abraham S. Fischler College of Education and School of Criminal Justice, (954) 262-8500

Barry and Judy Silverman College of Pharmacy, (954) 262-1300

College of Computing, AI, and Cybersecurity, (954) 262-2031

College of Dental Medicine, (954) 262-7319

College of Optometry, (954) 262-1402

College of Psychology, (954) 262-5750

Dr. Kiran C. Patel College of Allopathic Medicine, (954) 262-1737

Dr. Kiran C. Patel College of Osteopathic Medicine, (954) 262-1400

Halmos College of Arts and Sciences

- Fort Lauderdale/Davie Campus, (954) 262-3600
- Oceanographic Campus, (954) 262-3600

H. Wayne Huizenga College of Business and Entrepreneurship, (954) 262-5000

Ron and Kathy Assaf College of Nursing, (954) 262-1813

Shepard Broad College of Law, (954) 262-6100

NSU University School

- Lower School: Grades JK–5, (954) 262-4500
- Middle School: Grades 6–8, (954) 262-4444
- Upper School: Grades 9–12, (954) 262-4400

NSU Campus Locations

Fort Lauderdale/Davie Campus
3300 S. University Drive
Fort Lauderdale, Florida 33328
Phone: 800-541-NOVA (6682)
Email: *nsuinfo@nova.edu*

Oceanographic Campus

8000 North Ocean Drive
Dania Beach, Florida 33004
Phone: 800-39-OCEAN
Email: *imcs@nova.edu*

NSU Regional Campuses

Colorado Regional Campus
6881 South Yosemite Street
Centennial, CO 80112
Phone: (954) 262-2582
Email: *nsu-regionalcampuses@nova.edu*

Fort Myers Regional Campus
3650 Colonial Court
Fort Myers, Florida 33913
Phone: (239) 274-6070
Email: *nsu-fortmyers@nova.edu*

Jacksonville Regional Campus
6675 Corporate Center Parkway,
Jacksonville, Florida 32216
Phone: (904) 245-8910
Email: *nsu-jacksonville@nova.edu*

Miami Regional Campus
8585 SW 124th Avenue
Miami, Florida 33183
Phone: (305) 275-2601
Email: *nsu-miami@nova.edu*

Miramar Regional Campus
2050 Civic Center Place, Third Floor Miramar, Florida 33025
Phone: (954) 262-9498
Email: *nsu-miramar@nova.edu*

Nevada Regional Campus
876 Seven Hills Drive
Henderson, Nevada 89052
Phone: (725) 444-2500
Email: *nsu-regionalcampuses@nova.edu*

Orlando Regional Campus
4850 Millenia Boulevard
Orlando, Florida 32839
Phone: (407) 264-5601
Email: *nsu-orlando@nova.edu*

Palm Beach Regional Campus
11501 North Military Trail
Palm Beach Gardens, Florida 33410
Phone: (561) 805-2100
Email: *nsu-palmbeach@nova.edu*

Puerto Rico Regional Campus

998 San Roberto Street San Juan, PR 00926
Phone: (787) 773-6501
Email: *nsu-puertorico@nova.edu*

Tampa Bay Regional Campus
3400 Gulf-to-Bay Boulevard
Clearwater, Florida 33759
Phone: (813) 574-5200
Email: *nsu-tampa@nova.edu*

NSU Health Care Clinics

The Health Care Centers serve as integral parts of the student training programs and bring health care service to resource- limited community.
16855 NE 2nd Avenue, Suite N400
North Miami Beach, FL 33162

This center provides the community with full-service, primary care/family-medicine.

Health Care Center at Covenant Village of Florida

9215 West Broward Boulevard
Suite 3105
Plantation, FL 33324
Phone: (954) 916-6585

This center provides convenient medical care so that residents can quickly receive the health care they need.

Sanford L. Ziff Health Care Center

3060 South University Drive
Fort Lauderdale, FL 33328-2018
Phone: (954) 262-4200

This primary care facility offers state-of-the-art full-service capabilities. It houses family medicine, pediatrics, internal medicine, geriatrics, student health, obstetrics/ gynecology, osteopathic manipulative medicine, nutritional services occupational therapy, and a pharmacy. It also offers physical therapy, sports medicine and rehabilitation, optometric clinic, and an optical dispensary.

Student Health Care Clinics (Walk-In Service)

Sanford L. Ziff Health Care Center
3060 South University Drive
Fort Lauderdale, FL 33328-2018
Phone: (954) 262-4200

The mission of the Student Medical Center is to provide quality healthcare services to our students. It is staffed by board certified physicians and physician assistants who provide primary care services including: physical exams, health care, immunizations, preventive care, general medical care, nutrition education and minor surgical procedures.

Audiology Clinic

Sanford L. Ziff Health Care Center
3060 South University Drive
Fort Lauderdale-Davie, FL 33328-2018
Phone: (954) 262-4200

The Audiology Clinic provides comprehensive hearing and vestibular services to patients of all ages. This faculty practice and community-care facility offers comprehensive audiology care within a teaching environment. Doctor of Audiology (Au.D.) students work beside faculty to provide service to patients. Patients and students develop a comfortable patient-provider relationship in a professional atmosphere with advanced technology and contemporary treatment programs.

Dental Medicine Patient Care Center

3050 South University Drive
Fort Lauderdale-Davie, FL 33328-2018
Phone: (954) 262-7500

Services are available to adults, children, adolescents, and elderly clients. All dental treatment meets or exceeds technical and ethical standards of care established by the dental profession. The college offers patients comprehensive and specialty care within a university setting. Patients choose from one of four affordable treatment options providing standard dental care, orthodontics, pediatric dentistry, endodontics (root canal therapy), periodontics (gum disease, implants), oral surgery (extractions), and prosthetics (complete and removable partial dentures, crowns, bridges).

Kids In Distress, Broward County

819 N.E. 26th Street,
Building C
Wilton Manors, FL 33305
Phone: (954) 567-5640

Brief Therapy Institute

Maltz Building
3151 College Avenue
Fort Lauderdale-Davie Florida, 33314-7796

The clinic provides family, couples and individual brief therapy services on a sliding fee scale.

Developmental Assessment Clinic:

- **Diagnostic Services:** Psycho-developmental evaluations are provided for those who are suspected of having an autism spectrum disorder (ASD), exhibiting developmental delays, or experiencing early childhood behavioral difficulties. Additionally, the clinic serves adolescents with a prior diagnosis of ASD and/or developmental disabilities for reassessment purposes.
- **Autism Education Program:** The information provided to families for ASD intervention is both overwhelming and often inaccurate. Caregivers struggle to discern quality programs that are evidence-based from those that have little success. To address this need, a series of community-based, ongoing seminars and one-on- one caregiver follow-up sessions assist in determining the next steps after diagnosis.

Challenging Behavior Clinic:

Engaging in significant behavior problems can isolate children from peers, decrease ability to learn, and lead to elevated levels of stress in the home. The Challenging Behavior Clinic addresses these concerns through direct support for caregivers through parent training sessions, or individual sessions integrating care for children and caregivers. These treatments teach children adaptive methods to replace problem behaviors with functional skills.

Physical Therapy

Don Taft University Center
3300 S. University Drive
Suite 1441b

Fort Lauderdale, FL 33328-2004
Phone: (954) 262-4149

Physical therapy provides treatment and preventive care for athletes and the community. Therapists help with all aspects of pain management in sports, and alternative therapies.

Occupational Therapy

Don Taft University Center
3300 S. University Drive
Suite 1441b
Fort Lauderdale, FL 33328-2004
Phone: (954) 262-4149

Occupational therapy assists patients of all ages with caring for themselves, participating in productive activities and interacting with others.

Speech-Language Pathology Clinic

7600 SW 36th St, Suite 200
Davie, FL 33328
Phone: (954) 262-7726

The Speech-Language Pathology Clinic conducts evaluations and treatment services for children and adults with speech, language, and communication delays and disorders. Faculty have expertise in developmental issues, autism, language & learning disabilities, stroke and disease, early intervention, stuttering, augmentative communication and cleft palate. Bilingual services are provided.

Sports Medicine Clinic

3300 S. University Drive
Suite 1433
Fort Lauderdale, FL 33328-2004
Phone: (954) 262-5590

The Sports Medicine Clinic is an interdisciplinary subspecialty of osteopathic medicine which deals with the treatment and preventive care of athletes, both amateur and professional. Our team includes primary care physicians, specialty physicians and surgeons, athletic trainers, physical therapists, coaches, dietitians, psychologists, strength and conditioning trainers, and of course the athlete.

The Eye Institute

3200 S. University Drive
Fort Lauderdale/Davie, FL 33328
Phone: (954) 262-4200

The Eye Institute provides primary eye care and pediatric/ binocular vision services to the urban community in the downtown area as well as the hospital district patients. Along with routine and emergency eye care, services for early detection and monitoring and treatment of glaucoma and other eye diseases are provided by student's supervised by experienced faculty members in the state-of-the-art facility. Specialty care, including vision training for children up to 12 years of age, is offered by the Eye Institute's pediatric sections. A wide selection of frames for both children and adults are available at reasonable cost on-site.

Center of Student Counseling and Well-being by Henderson Behavioral Health

3300 S. University Drive
Student Affairs Building, 3rd Floor
Fort Lauderdale/Davie, Florida 33328-2004
Phone: (954) 262-7050 or (954) 424-6911

Website: *https://www.nova.edu/student-counseling/https://www.nova.edu/studentcounseling/*

The NSU Center for Student Counseling and Well-Being by Henderson Behavioral Health offers a wide array of services and programs to support various aspects of student' well- being. These services include daily triage appointments for new students, medication management, and individual, couples, and family counseling. Additionally, we work with NSU Student Affairs to link students to psychoeducational programming and personal growth groups. Examples of what a student can focus on in counseling include but are not limited to: Academic & Career Development, Relationship Challenges, Adjustment to Student Life, Depression, Stress & Time Management, Problem Solving & Goal Setting, Test and Seminar Anxiety, Eating and Body Image, Anxiety, and Substance Abuse. Henderson is accredited at the highest level to provide student counseling services by the Commission on the Accreditation of Rehabilitation Facilities (CARF).

Services Offered

- individual counseling
- couples counseling
- family counseling
- psychiatric services

How to make an appointment

Please register for an appointment accessing the HSCS portal at *https://www.nova.edu/student-counseling/https://www.nova.edu/studentcounseling/*

Daily Triage/Screening Appointments are available.

Payment

Part-time and full-time students can participate in up to 10 sessions per year, and counseling sessions are available at no cost. If seeing the psychiatrist, students are charged a nominal fee. Insurance is accepted.

Hours of Operation

Monday	8:30 a.m. – 6:00 p.m.
Tuesday	8:30 a.m. – 8:00 p.m.
Wednesday	8:30 a.m. – 8:00 p.m.
Thursday	8:30 a.m. – 5:00 p.m.
Friday	8:30 a.m. – 6:00 p.m.

AFTER HOURS ON-CALL COUNSELOR: (954) 424-6911, available 24/7 (365 days per year): select #4 to connect to counselor.

NSU Pharmacy

The NSU Pharmacy provides free screenings to NSU students, employees, and the public on the third Tuesday of every month.

This full-service pharmacy is available to students and the community for all prescription needs:

- Prescription dispensing
- Compounding tailor-made medicines

- Disease management programs - diabetes, hypertension, anticoagulation, hyperlipidemia, and osteoporosis
- Dosage monitoring for patients with multiple prescriptions
- Herbal and nutritional counseling
- Wellness screenings

Student Medical Center

The mission of the Student Medical Center is to provide quality primary health care services to our collegiate populations. Services include physical exams, women's health care, immunizations, preventive care, general medical care, and minor surgical procedures.

NSU Campus Map

The interactive campus map is available at *https://maps.nova.edu*.

University-Wide Policies and Compliance

Statement on Student Rights and Responsibilities

As a community, NSU is committed to furthering scholarship, academic pursuits, and service to our society. All students have an opportunity to fulfill their intellectual potential through pursuit of the highest standards of academic excellence.

It is important that rights of NSU students be embraced by the university community and observed in the spirit of the university's mission. Certain qualities flow from membership in any academic community committed to such goals, including

- respect for others
- professionalism and collegiality in academic and social settings
- to live and/or attend classes in a physically safe campus environment
- the expectation of a positive living/learning environment
- the ability to initiate a complaint relating to the Code of Student Conduct and Academic Responsibility
- personal and intellectual freedom, which are fundamental to the idea of a university
- dedication to the scholarly and educational purposes of the university
- participation in promoting and ensuring the academic quality and credibility of the institution
- to provide service to our community and beyond
- to engage in service opportunities that enhance learning outcomes, both on and off campus
- to associate with student organizations of one's own choosing

Students are responsible for obtaining, learning, and observing the established university and academic center policies as listed in all official publications. All members of the NSU community should inform the appropriate university official of any violation of the Code of Student Conduct and Academic Responsibility.

Nondiscrimination Policy

NSU prohibits all forms of discrimination, harassment, and retaliation on the basis of race, color, national or ethnic origin, sex, pregnancy status, sexual orientation, gender, religion or creed, disability, age, genetic information, ancestry, marital or parental status, military service, veteran status, or political beliefs or affiliations, or any other protected characteristic or status under applicable federal, state, or territory laws in its educational programs, activities, admissions, employment, and operations, including federal aid and athletics.

Definitions:

Discrimination

Discrimination is different, unjust or prejudicial treatment of similarly situated individuals based on actual or perceived, legally protected characteristics described above, which excludes a person from participation, denies a person the benefits of, or otherwise adversely affects participation in an NSU program, activity or employment. Discrimination can also occur through harassment, the creation of a hostile environment, and/or retaliation.

Harassment

Harassment consists of unwelcome verbal, written, or physical conduct based on an actual or perceived, legally protected characteristic indicated above, that is so severe, pervasive or objectively offensive that it:

- has the purpose or effect of unreasonably interfering with the individual's work or educational performance,
- creates or has the intention of creating an intimidating, hostile, or offensive working and/or learning environment, or
- unreasonably interferes with or limits one's ability to participate in or benefit from an educational program or activity.

Hostile Environment

The University will not tolerate the creation or existence of an environment that is hostile on the basis of a legally protected class described above. Such a hostile environment is defined as harassing conduct (e.g., physical, verbal, graphic, or written) related to an individual's protected class that is sufficiently serious to either (1) to interfere with or limit the ability of an individual to participate in or benefit from the University's programs and activities, or (2) to unreasonably interfere with an individual's work or academic performance by creating an objectively intimidating, hostile, or offensive work or learning environment.

Retaliation

Federal and state laws prohibit retaliation based on discrimination. No person nor the University may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by NSU's nondiscrimination policy, or because the individual has made a report or complaint, provided information, assisted, participated, or refused to participate in any manner in a discrimination investigation or proceeding.

Students may report claims of discrimination or harassment to the University in accordance with the Discrimination Grievance Procedures for students or file complaints with external agencies, including the U.S. Department of Education Office for Civil Rights, the Equal Employment Opportunity Commission, or for programs or activities receiving federal assistance from the U.S. Environmental Protection Agency, the EPA External Civil Rights Compliance Office.

The policy can also be found at *https://nova-int.policystat.com/policy/20930440/latest*.

Title IX / Sexual Misconduct Policy

NSU does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including admissions and employment. Inquiries about Title IX may be referred to NSU's Title IX coordinator, the U.S. Department of Education's Office for Civil Rights, or both. Please visit *nova.edu/title-ix* to review NSU's Title IX policy and grievance procedures, to report information about conduct that may constitute sex discrimination, or to make a complaint of sex discrimination under Title IX.

Title IX and NSU's policy prohibit all forms of sex-based discrimination, including:

- Quid pro quo harassment by an employee
- Denial of access and hostile environment
- Sex offenses which may also be crimes, such as nonconsensual penetration/contact, dating/domestic violence, and stalking.
- Sexual or gender-based harassment
- Sexual exploitation

Retaliation is also prohibited. No one may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, or because the individual has made a report or complaint, provided information, assisted, participated or refused to participate in any manner in a Title IX investigation or proceeding.

For expanded definitions and examples of prohibited behaviors, the Title IX investigation and resolution procedures, Title IX resources, and the online reporting form, please visit the Title IX website at *nova.edu/title-ix*.

Complaints of sexual misconduct or other sex-based discrimination should be reported to:

Title IX Coordinator
titleIX@nova.edu
(954) 262-7858

Disability Accommodations

Student Accommodations Request Process Policy (Academic and/or Housing Requests)

Student Accommodations Request Process Policy (Academic and/or Housing Requests)

It is the student's responsibility to initiate the process for disability services. Requests for accommodations must be made in writing to the Office of Student Disability Services (SDS) and must be supported by appropriate documentation of recent medical, psychological, or educational assessment data administered and evaluated by a qualified professional. The Office of Student Disability Services (SDS) will review the student's request and submitted documentation and notify the student as to the determination of the requested accommodations via the student's NSU email address.

If any student disagrees with the accommodation(s) determined by the Office of Student Disability Services (SDS), the student may appeal the decision to the university's Accommodation Appellate Committee, chaired by the Dean of Students or named designee. The process to file an appeal and the Appellate Committee Guidelines may be found on the Office of Student Disability Services (SDS) website (*nova.edu/disability-services/*). An appeal must be filed in writing from the student with the Office of the Dean of Students within ten (10) business days of the date on the SDS determination letter. This policy can also be found at *https://nova.edu/disability-services/accommodation-appellate-process.html*, where the most current version is maintained.

It is the student's responsibility to notify the academic program contact(s) of their intention to receive the determined accommodations and to follow any processes the student's academic program has established for implementing the approved accommodations.

Students acknowledge that any NSU-granted accommodation(s) are not retroactively applied. If and when, the Office of Student Disability Services (SDS) makes a determination for any approved accommodation(s), the academic program will implement the approved accommodations from the date on the SDS determination letter and/or the student's signed agreement memo date.

If any student disagrees with the accommodation(s) as determined by the Office of Student Disability Services (SDS), the student may appeal the determination to the university's Accommodation Appellate Committee, chaired by the Office of the Dean of Students. Please review the above information outlining the process for filing an appeal in accordance with the Appellate Committee Guidelines described below. Students also retain the right to waive any accommodation(s) while enrolled and are provided instructions as to the accommodation waiver request process during their intake meeting with SDS.

Academic Accommodation Appellate Committee Guidelines

1. A written, formal statement of the rationale for the appeal must be filed in writing from the student with the Office of the Dean of Students within ten (10) business days of the date of the SDS determination letter.

2. Upon receipt of the student's written, formal statement of the rationale for the appeal, the Office of the Dean of Students shall schedule a meeting of the Academic Accommodation Appellate Committee at a time and place convenient to the student and to the committee members. The student will receive a confirmed date for the scheduled Academic Accommodation Appellate Committee meeting within fifteen (15) business days upon receipt of the student's written, formal statement of the rationale for the appeal.

3. The student shall have the opportunity to present relevant documents to support the rationale for the appeal to the Chair of the Academic Accommodation Appellate Committee (or designee) for review and consideration by the committee members.

4. The student shall have the right to meet with the committee to present their appeal.

5. Proceedings of the committee shall be kept in strict confidence. As such, appeals are closed hearings. Accordingly, parents, family members, attorneys, or any other individuals who are not authorized participants may not attend or join the hearing.

The following are prohibited in all appellate hearings:

- any recording of the meeting by students. The Appellate Committee Chair (or designee) may conduct official minutes and/or a recording of the meeting.
- legal counsel.
- uninvited guests.

In reaching its decision, the committee may consult with recognized experts in the field of disability and/or organizations such as the Association on Higher Education and Disability (AHEAD).

The student shall be notified in writing of the decision of the committee with respect to the student's appeal within thirty (30) business days of the appellate hearing. All decisions of the committee are final and binding on the student without further appeal.

This policy can also be found at *https://nova.edu/disability-services/accommodation-appellate-process.html*, where the most current version is maintained.

Housing, Facility, and Grounds Accommodation Appellate Committee Guidelines

1. A written, formal statement of the rationale for the appeal must be filed in writing from the student with the Office of the Dean of Students within ten (10) business days of the date of the SDS determination letter.

2. Upon receipt of the student's written, formal statement of the rationale for the appeal, the Office of the Dean of Students shall schedule a meeting of the Housing, Facility, and Grounds Accommodation Appellate Committee at a time and place convenient to the student and to the committee members. The student will receive a confirmed date for the scheduled Housing, Facility, and Grounds Accommodation Appellate Committee meeting within fifteen (15) business days upon receipt of the student's written, formal statement of the rationale for the appeal.

3. The student shall have the opportunity to present relevant documents to support the rationale for the appeal to the Chair of the Housing, Facility, and Grounds Accommodation Appellate Committee (or designee) for review and consideration by the committee members.

4. The student shall have the right to meet with the committee to present their appeal.

5. Proceedings of the committee shall be kept in strict confidence. As such, appeals are closed hearings. Accordingly, parents, family members, attorneys, or any other individuals who are not authorized participants may not attend or join the hearing.

The following are prohibited in all appellate hearings:

- any recording of the meeting by students. The Appellate Committee Chair (or designee) may conduct official minutes and/or a recording of the meeting.
- legal counsel.
- uninvited guests.

In reaching its decision, the committee may consult with recognized experts in the field of disability and/or organizations such as the Association on Higher Education and Disability (AHEAD).

The student shall be notified in writing of the decision of the committee with respect to the student's appeal within thirty (30) business days of the appellate hearing. All decisions of the committee are final and binding on the student without further appeal.

This policy can also be found at *https://nova.edu/disability-services/accommodation-appellate-process.html*, where the most current version is maintained.

NSU Student Religious Holiday Policy

NSU, though a secular institution, values the varied backgrounds and beliefs of its student body, including expressions of faith. NSU recognizes that religious observances may result in potential conflicts between work-restricted religious high holidays and educational activities such as classes or scheduled examinations. NSU seeks to accommodate students with personal religious beliefs who wish to observe work-restricted religious holidays. The following provisions apply to all faiths and religious groups equally:

1. This policy applies to all NSU students.

2. Students will not be penalized for approved class absences due to work-restricted religious holidays. This policy does not apply to required attendance in the clinical care setting.

3. The university has developed an interfaith calendar that can be found online at *nova.edu/studentconduct/religious-holiday-policy.html*, which includes the recognized work-restricted religious holidays that have been approved by NSU. The calendar is published annually at least one month prior to the start of the fall semester. Approved absence requests for additional work- restricted religious holidays that are not included on the NSU interfaith calendar should be directed to the NSU Dean of Students at (954) 262-7281, who will evaluate the request, determine whether such religious accommodation will be approved, and notify the student and college/program of the outcome.

4. A student with a personal religious belief, requesting to be excused from class or an educational activity for a work-restricted religious holiday, shall complete the *Student Religious Work-Restricted Holiday Form* within ten calendar days prior to the Holiday. NSU reserves the right to change this time period. NSU may request documentation or information from the student's religious institution in order to establish a legitimate need for accommodation. Absences for travel associated with religious observances are not deemed approved absences for purposes of this policy. A student's absence request for a work-restricted religious holiday will not be approved if the student fails to provide requisite notice for the absence request and/or provide requisite documentation. The failure to obtain approval for an absence may result in a academic or administrative action from the college or program.

5. With appropriate advance notice and approval, accommodations will be provided. The type of

accommodation provided is within the discretion of the program and may vary by course or program depending on the nature and type of educational activity in conflict. An absence for the observance of a work-restricted religious holiday does not relieve students from responsibility for any part of the coursework required during the period of the absence, and missed work remains the students' responsibility to complete. It may not be possible to make up certain academic experiences, including, but not limited to, experiential group activities, as well as laboratory and clinical activities. Approved absences may extend program length or require repetition of a course.

6. It may not be possible to miss extensive periods of a scheduled academic class or experience (e.g., labs, residential institutes) due to the format of the program (e.g., weekends). Students should check the academic calendar prior to enrollment to determine whether they can meet the obligations of the program.

7. If a student's request is approved and the student believes the respective college or program is not complying with this policy, and/or if a student has any questions about this policy, please contact the NSU Dean of Students at (954) 262-7281.

NSU Interfaith Work-Restricted Religious Holiday Calendar

NSU recognizes that there are additional religious holidays and observances beyond those identified in this calendar. However, the NSU University-Wide Religious Holidays Policy and calendar are limited to those religious holidays that have been recognized as work-restricted religious holidays. Detailed information can be found at *nova.edu/student-conduct/religious-holiday-calendar.html*.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act of 1974 (FERPA) affords students and alumni certain rights with respect to their education records. These rights include the following:

- The right to inspect and review the student's education records within 45 days of NSU receipt by the Registrar of a request for access; to the extent that the volume of the request is extensive, students acknowledge that additional time may be required. A student should submit to the Office of the University Registrar a written request that identifies the specific educational record(s) the student wishes to inspect. The Office of the University Registrar will arrange for access and notify the student of the time and place where the records may be inspected.
- The right to request an amendment of the student's education record for what the student believes is inaccurate or misleading. Students who believe their education records contain information that is inaccurate or misleading, or is otherwise in violation of the students' privacy or other rights, may discuss their concerns informally with the Office of the University Registrar. If the Registrar or his/her designee's decision is in agreement with the student's requests, the appropriate records will be amended. If not, the student will be notified within a reasonable period that the records will not be amended and will be informed by the Office of the University Registrar of the student's right to a formal hearing.
- The right to consent to disclosures of personally identifiable information contained in the student's education records, except as permitted without consent under FERPA. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the university has contracted (such as an attorney, auditor, collection agent, loan servicing agent, or the National Student Clearinghouse); a clinical site implementing a student training program; a person serving on the board of trustees; or a student serving on an official committee, such as

a disciplinary or grievance committee, or assisting another school official(s) in performing their tasks. School officials have a legitimate educational interest if the school officials need to review an education record in order to fulfill their professional responsibility. Upon request, the university may disclose educational records, without consent, to officials of another school in which a student seeks or intends to enroll or is already enrolled, so long as the disclosure is for purposes related to the student's enrollment and transfer.

- The right to file a complaint with the Student Privacy Policy Office (SPPO), U.S. Department of Education, 400 Maryland Avenue SW, Washington, D.C., 20202-4605, concerning alleged failures by NSU to comply with the requirements of FERPA.
- The right to be notified of students' rights under FERPA annually. The Office of the University Registrar sends a FERPA notification via email to all students each fall.

NSU hereby designates the following student information as public or directory information; such information may be disclosed by the institution for any purpose, at its discretion:

- student name
- local and home address
- telephone numbers
- email addresses
- photo ID
- major field of study
- participation in sports
- place of birth
- dates of attendance
- degrees, honors, and awards received
- enrollment status
- year in school
- anticipated graduation date
- photographs and video recordings taken in public places

Release of Student Information

A student can give written consent to authorize NSU to discuss and/or release personally identifiable information to a third party such as a spouse, a parent, a guardian, legal counsel, etc. Students can provide this consent in Self-Service Banner/SharkLink (*nova.edu/roi*). For more details, visit *the registrar's website*. However, the university is under no obligation to discuss and/or release personally identifiable information from a student's education records to a third party without the student's written consent, except in limited circumstances under FERPA, or when legally compelled to do so.

A student may also withhold the disclosure of directory information (as defined above) by completing the *Request to Keep Directory Information Private*. A student is warned, however, that some of the consequences of preventing disclosure of directory information may be undesirable: a student's name will not be published on the Dean's List or commencement program requests from prospective employers are denied, and the student cannot be communicated with over the telephone. The only legal means of communicating with a student who submitted a Request Keep Directory Information Private is in person or through NSU email. Students may visit the registrar's website at *nova.edu/registrar/services/ferpa.html* for more information about rights with respect to their education records.

Conduct Notifications

University personnel may use administrative discretion with parental or legal guardian notification, in writing and/or by phone, of a student younger than 21 years of age when violations of *university alcohol* or *drug policies* (as described in this handbook) occur, or when a student's health or safety is at issue, or as otherwise permitted under applicable law.

Deceased Student Records

Records of a deceased student will be made available to the parent(s), spouse, or executor/executrix of the deceased student and other authorized parties upon written request. The request must include the need for the records, must identify the requestor's relationship to the deceased student, and must be accompanied with an official record certifying authorization to receive the student records—e.g., letters of administration as executor/executrix. An official copy of the death certificate must accompany the request, if the university does not have prior notice of the student's death. The university reserves the right to deny the request. For additional assistance on this matter, students should contact the Office of the University Registrar.

Healthcare Privacy (HIPAA) Statement

The Health Insurance Portability and Accountability Act of 1996 (HIPAA) requires "covered entities" to abide by the regulations governing the privacy, confidentiality, and security of protected health information, defined as individually identifiable health information created, received, maintained, or transmitted at or by a covered entity, whether such information is electronic, written, or spoken. NSU is considered a "hybrid entity" for purposes of compliance with the HIPAA Privacy and Security Regulations, as NSU's business activities include both HIPAA-covered and non-covered functions. As such, NSU health clinics are required to comply with the HIPAA Privacy and Security Regulations, as well as policies implemented by NSU.

Pursuant to the HIPAA Privacy and Security Regulations, the HIPAA-covered health clinics at NSU that provide patient care have enacted privacy and security policies and procedures for patient health information. All workers at health clinics at NSU, including, but not limited to, faculty members, employees, and trainees, are responsible for following the policies and procedures implemented by the applicable health clinic at NSU. In addition, the HIPAA regulations require that NSU provides training to its health clinic faculty members, employees, and trainees with respect to its HIPAA Privacy, Security, and Research policies and procedures. NSU has developed a comprehensive online education program designed to comply with the HIPAA Regulations and to educate its workforce members and others who use, disclose and/ or access protected health information. Applicable health college and/or mental health college students and trainees will be required to complete the education program coordinated through their respective college/academic program. Violations of the NSU policies and procedures regarding privacy and security of protected health information will be reported to the appropriate supervising authority for potential disciplinary action, up to, and including, dismissal in accordance with the applicable college/academic program policies.

Further, NSU faculty members and students may be subject to the HIPAA privacy and security policies and procedures enacted by various non-NSU healthcare facilities in which they train. It is the responsibility of the faculty members and students to familiarize themselves with such policies and procedures upon entering each facility. Any questions concerning the HIPAA privacy policies can be directed to the HIPAA liaison of the faculty members/students' health clinic at NSU, the NSU chief privacy officer, or the NSU chief information security officer. Please see the NSU HIPAA Privacy Department website at *nova.edu/hipaa-privacy*.

Degree Conferral Process

Once students have completed all of the degree requirements, the earned NSU degree will automatically be conferred. Students with no academic or financial holds will be invited to participate in their college's commencement ceremonies, and each student's diploma, along with a complimentary academic transcript,

will be mailed to the student's address on file. For more information, visit the registrar's website at *nova.edu/registrar/services/degree-conferral.html*

Image Use Statement

As part of the *Student Enrollment Agreement* (SEA), which students are required to read and accept with their first registration each year, students consent to the following Image Use Statement:

I permit and authorize Nova Southeastern University (NSU) and its employees, agents, representatives, contractors, and personnel who are acting on behalf of NSU to take and/or obtain my photograph, name, alias, video and/or audio recording, or other likeness of myself, or any combination thereof, at any public NSU-related events or at any public areas on NSU's property (hereinafter, "my likeness"). I further grant NSU permission to utilize my likeness for commercial purposes including publicity, marketing, and promotion for NSU and its programs, without compensation to me, to the extent permissible under the Family Educational Rights and Privacy Act (FERPA). I understand and consent to NSU copying, reproducing, and distributing my likeness in any media format. I further understand that my likeness may be subject to reasonable modification and/or editing and waive any right to inspect or approve the finished product or material in which NSU may eventually use my likeness. I acknowledge that NSU owns a nonexclusive right to my likeness and understand that, although NSU will endeavor to use my likeness in accordance with standards of good judgment, NSU cannot warrant or guarantee that any further dissemination of my likeness will be subject to NSU's supervision or control. Accordingly, I release NSU from any and all liability related to the use, dissemination, reproduction, distribution, and/or display of my likeness in any media format, and any alteration, distortion, or illusionary effect of my likeness, whether intentional or otherwise, in connection with said use. I also understand that I may not withdraw my permission for use of my likeness which was granted.

Student-athletes are permitted to use, control, and commercialize use of their likeness in a wide range of activities name, image, and likeness activities (NIL), including, but not necessarily limited to,

- commercials/advertisements for products and services
- development and promotion of the student-athlete's own brand/business
- personal appearances
- promotion of student-athlete-run camps, clinics, and private lessons
- sponsored social media activities
- autograph sessions

In accordance with NSU's Student-Athlete Name, Image, and Likeness Policy, Section 1006.74, and current NCAA Division II Bylaws, NSU will not restrict student-athletes from the ability to commercialize use of their likenesses. However, NSU student-athletes shall not use NSU intellectual property in connection with their NIL activities unless the prior written permission of NSU has been secured in writing through an agreement granting specified rights. NSU intellectual property includes, but is not limited to, NSU's name, trademarks, service marks, logos, colors, symbols, apparel with university trademarks/logos, and uniforms, regardless of whether the intellectual property is registered. NSU may grant or refuse to grant permission in its sole discretion. Student-athletes may, in connection with NIL activities, state that they are a student-athlete at NSU and/or list their personal academic or athletic accolades. However, student-athletes shall not state or imply, directly or indirectly, that NSU is endorsing the NIL activity or any products or services associated with that NIL activity.

Force Majeure

The university's duties and obligations to the student may be delayed, suspended or modified, effective immediately without notice, during force majeure events, including, without limitation, any fire or other

casualty, flood, earthquake, hurricane, lightning, explosion, strikes, lockouts, shortage of energy supplies, inclement weather, riots or civil commotion, act(s) of God, war, governmental action, act(s) of terrorism, infectious diseases, epidemic, pandemic, public health emergency, physical or structural dangers, or any other event, similar or dissimilar, beyond NSU's control, that in NSU's sole judgment may affect the health, safety or welfare of the university community or operations. If such an event occurs, NSU's duties and obligations to the student (including its delivery and format of classes, student housing and dining, campus facilities and related services, activities, and events) may be postponed, canceled or modified until such time as the university, in its sole discretion, decides it is safe to reopen or resume normal operations. Under no circumstances, except as otherwise required by federal or state law, will NSU be obligated to refund, reduce or credit any portion of tuition, housing, meal plans, fees, or any other cost or charge attributable to any location, delivery modality, or service affected by any such force majeure event as described herein necessitated by act(s) of God, university, academic or health and safety decisions, and/or any situations outside of the university's control. This includes, but is not limited to, any suspensions to or changes from in-person, on-campus education, services and/or activities to remote services, activities, and/or remote learning. By choosing to enroll or study at NSU, students agree to these terms.

Any decisions by the university to provide a refund or credit, in whole or in part, of any fee or other charge, in the event of a campus closure, suspension, or other change to the delivery format of education, activities, housing, dining, and/or services shall be in the university's discretion and shall not create an expectancy that any individual is legally entitled to such refund or credit or that it will be provided in any other instances.

For additional information regarding emergency preparedness and response, including hurricanes, please refer to the NSU Public Safety website and the Comprehensive Emergency Management Plan available at *nova.edu/public-safety/cemp.html*.

Health Colleges:
Policies and Procedures

Health College Policies and Procedures

Students enrolled in programs within the NSU Health Colleges listed below are responsible for becoming familiar with and complying with the policies and procedures in this section **as applicable to their respective college, academic program, clinical or fieldwork requirements, and training sites. Certain policies may apply only to specific colleges, programs, or students based on the nature and requirements of their academic or clinical experiences. Students should also refer to their respective college or program section for additional or more restrictive policies and requirements. Where such policies or requirements differ, the policy or requirement of the applicable college or academic program will control.**

NSU Health Colleges:

- Barry and Judy Silverman College of Pharmacy
- College of Optometry
- College of Dental Medicine
- Dr. Kiran C. Patel College of Allopathic Medicine
- Dr. Kiran C. Patel College of Osteopathic Medicine
- Ron and Kathy Assaf College of Nursing

Background Checks / Duty to Disclose Criminal Offenses

Students may be required to undergo Level 1 or Level 2 background checks, as defined in Chapter 452, Florida Statutes or defined by other applicable state laws, prior to acceptance in a health care program and/or at any time during the term of enrollment in a health care program. Each Health College or program may also establish college- or program-specific requirements as to the level of background screening of students or applicants, often to ensure compliance with clinical site requirements, with a Level 2 screen most frequently required for programs with clinical components. If the report reveals potential concerns, the program may ask students to provide additional explanation in writing and certain documentation (e.g., police reports). Students may also be required by clinical sites where they intern for training to obtain a background check, with the results reported to the clinical training facility. Students with questions concerning background checks should contact their respective college and/or academic program for more information.

For programs that require students to submit to background checks, offers of admission will not be considered final until the completion of the background check(s), with acceptable results as deemed so by the university and/or the colleges, and where appropriate, by clinical training facilities. If, at any time, information received in connection with a background check indicates that an applicant or enrolled student has provided false or misleading statements or has omitted required information, or the results from a background screen preclude the student from being able to meet the requirements for completion of the program, then the applicant's admission may be denied or rescinded, the enrolled student may be disciplined or dismissed.

Admission to a health college program does not guarantee clinical placements for required clinical training. Clinical sites can reject a student with a criminal history or other concerns on a background check. Consequently, is a student is unable to get a clinical placement because of his/her background check, the student may not be able to complete the program and may be withdrawn or dismissed. Students enrolled in health colleges and programs have a continuing duty after the initial background check to report any change in their status, such as disclosing any arrest, conviction, guilty or no contest plea, or participation in a pretrial diversion program or its equivalent for any criminal offense other than a minor traffic offense. Students in programs are required to notify the college dean's office within 10 days of offense, except students in clinical

settings must notify immediately. Upon such notification, Programs will take action, as determined in the college's reasonable judgement, based on a case-by-case basis, which may include but is not limited to referral to the college's Student Progress Committee or other equivalent college committee or to the Dean of Student Affairs, and withdrawal of student from a clinical site.

A failure to timely disclose any information as required above, including arrests or pending criminal charges, may result in disciplinary action, up to and including dismissal from NSU.

Dress Code

Students in Health College programs are expected to demonstrate professionalism throughout their academic program. Professional appearance, including appropriate attire, grooming, and personal hygiene, is an important component of professional conduct and contributes to a safe, respectful, and patient-centered learning environment. It also reflects positively on the University, the student's academic program, and the health professions.

Students are expected to present themselves in a professional, clean, neat, and well-groomed manner at all times while participating in academic, clinical, laboratory, simulation, or other University-related activities. Professional appearance is particularly important when interacting with patients, clients, faculty, staff, clinical personnel, or members of the public.

Students whose appearance or attire does not comply with applicable dress and grooming requirements may be asked to leave the classroom, laboratory, clinical site, or other University activity until appropriately attired or groomed. Missed educational activities may be subject to remediation and may result in disciplinary action, as permitted by the student's academic program.

The University respects cultural and religious practices that may affect attire and is committed to providing reasonable accommodation in accordance with applicable laws and University program directives. Students desiring accommodation due to a disability, sincerely held religious belief, or other protected basis, should contact the appropriate University office. Students with questions regarding appropriate attire or grooming are encouraged to consult the Office of Student Affairs for the college or program leadership within their respective colleges before participating in academic or clinical activities.

General Appearance and Grooming Standards

- Students are expected to comply with the following standards unless otherwise specified by their academic program or clinical site:
- Wear a valid University-issued identification badge in plain view while on campus, in classrooms, laboratories, simulation centers, administrative offices, and clinical settings, as required.
- Maintain clean, neat, and professional personal hygiene and grooming.
- Keep hair clean, neat, and secured as necessary to prevent interference with vision, patient care, or safety requirements.
- Maintain facial hair in a clean and well-groomed manner.
- Keep fingernails clean and appropriately maintained. Artificial nails or nail enhancements may be prohibited in clinical settings in accordance with infection control standards or clinical site requirements.
- Avoid strong fragrances, including perfumes and colognes, in clinical and patient care environments.
- Wear jewelry that is safe, professional, and does not interfere with patient care, laboratory activities, or safety requirements.

- Comply with all applicable occupational safety, infection control, and laboratory safety requirements, including the use of required personal protective equipment (PPE) and appropriate closed-toe footwear where required.
- Keep personal electronic devices on silent mode during classes, laboratories, simulations, and clinical activities. Use of such devices is permitted only when authorized for educational purposes or during designated breaks.
- Refrain from the use of tobacco products, nicotine products, vaping devices, or chewing gum in classrooms, laboratories, simulation centers, clinical settings, and other areas where prohibited by University or clinical site policies.

Professional Attire

Unless otherwise directed by the academic program or clinical site, students are expected to wear professional attire appropriate for the educational or clinical setting. Appropriate attire may include:

- Professional business attire, such as slacks, dress pants, skirts, dresses, blouses, collared shirts, ties, or other comparable professional clothing.
- Program-approved scrubs when required for laboratory, simulation, or clinical activities.
- Program-required clinical coats, jackets, uniforms, or other approved attire when applicable.
- Closed-toe shoes in laboratories, simulation centers, and clinical environments, or as otherwise required for safety.
- The following attire is generally not appropriate for classrooms, laboratories, simulation centers, or clinical settings unless specifically authorized by the academic program:
- Clothing that is excessively revealing, sheer, torn, damaged, or soiled.
- Clothing with offensive, discriminatory, or inappropriate language, images, or messages.
- Athletic or exercise attire not intended for the educational or clinical setting.
- Open-toe shoes or footwear that does not meet applicable safety requirements in laboratories or clinical environments.

Students are expected to consult their specific program handbook for any program-specific dress, grooming, identification, safety, or clinical site dress code requirements. Students must also comply with any additional requirements established by their academic program, laboratory, simulation center, or assigned clinical rotation site. Where differences exist, the more restrictive requirement shall apply.

Failure to comply with applicable dress code requirements may result in removal from the educational activity and may subject the student to remediation and/or disciplinary action in accordance with University and program directives.

Drug Policy

As a condition of enrollment in health college programs at NSU, all students agree to abide by university standards concerning Drug- Free Schools and Campuses and Alcohol Policy as outlined in *NSU Student Handbook*.

Drug Testing

Students in health college programs may be required to submit to random urine drug screen testing. Students who test positive for illegal or illicit drugs, such as marijuana (even if prescribed or certified by a physician), or for a controlled substance for which the student does not have a valid prescription, will be referred to the Student Progress or other committee at the relevant college. Certain colleges may have additional program directives that apply. Students are expected to check the college section of this student handbook for

additional or program-specific requirements.

The University recognizes that substance abuse is a career and life-threatening problem and encourages students who may use substances to seek help in overcoming possible addiction or use dependency. Students are encouraged to reach out to the Office of Student Affairs within their respective college for help in seeking services for drug and alcohol counseling or contact any of the behavioral health resources available to students.

Students in health college programs should expect to be randomly tested for drugs and alcohol. Further, the university and colleges reserve the right to require any student to undergo drug and alcohol testing if there is reasonable grounds to suspect drug or alcohol use, including, but not limited to

- direct observation of drug or alcohol use or possession
- physical behaviors related to the influence of drugs or alcohol
- abnormal or erratic behavior that is disruptive or a risk to others
- arrest or conviction of a drug- or alcohol-related offense on or off campus
- documented information from a credible source submitting a complaint
- evidence that a previous drug or alcohol test was tampered with
- possession of drug paraphernalia
- after treatment for drug or alcohol use

College administration will order the student for drug testing to be performed at a qualified, designated laboratory site identified by the college.

Students who

- test positive on a drug or alcohol urine screen
- have a repeated inconclusive and/or diluted drug or alcohol urine screen*
- refuse to submit to a drug or alcohol urine screen
- demonstrate illegal or disruptive actions related to drug or alcohol use
- have an arrest for possession of drug paraphernalia or other illegal possession/use of drugs
- have a demonstrated dependence to drugs or alcohol

may be referred to the Student Progress Committee or other equivalent college/program committee for recommendations, which may include without limitation, the evaluation of potential violations of the college and program Code of Behavioral Conduct. Please note that NSU's Drug-Free Schools and Campuses Policy (see *NSU Student Handbook*) prohibits the use and possession of marijuana regardless of whether a valid prescription exists.

**In the event of an inconclusive or diluted test result, the student will be required to submit to an additional urine drug screen within 24 hours of the program's receipt of inconclusive/diluted result. Should the repeat test be inconclusive and/or diluted, the student will be placed on an administrative break in enrollment until such time as they can present a negative drug and/or alcohol screen and will be referred to the Student Progress Committee for review and possible disciplinary action.*

Any student who receives a confirmed positive drug screen may be offered the option to voluntarily participate in a designated chemical dependency intervention program. Participation is intended to support recovery while preserving the opportunity for future progression in the program under defined conditions.

Eligibility, Voluntary Participation, and Financial Responsibility

- Participation in an intervention program is voluntary and confidential, but strongly encouraged.

- Students who elect not to participate will be subject to standard disciplinary action in accordance with program directives.
- Students choosing to participate must enroll in an intervention program approved or recognized by their respective college.
- All costs associated with the intervention program (evaluation, intervention, monitoring, drug screening) and related services are the sole responsibility of the student.
- The program and institution bear no financial obligation for intervention services.

Status and Requirements During Intervention

Students who elect to participate in the intervention will:

- Be placed on Behavioral Probation.
- Be required to take a 6 to 12-month administrative break from the program depending on:
    - Documented intervention participation.
    - Demonstrated progress in the intervention program.
    - Recommendations from the intervention provider.
- Duration will be determined on an individualized basis, guided by safety and readiness for return.
- Maintain continuous enrollment and active participation in the designated intervention program.
- Comply with all intervention program requirements, including but not limited to:
    - Counseling sessions
    - Drug/alcohol screening
    - Case management or monitoring agreements
- Provide documentation of compliance and progress from the intervention provider upon request.

Conditions for Re-Entry

Students seeking re-entry must:

- Submit formal documentation verifying:
    - Successful participation in an intervention program.
    - Demonstrated stability.
    - Fitness for resuming all nursing program activities, including safe clinical practice (as determined by a qualified healthcare provider).
- Provide evidence of negative drug screens, as required.
- Meet with program leadership for a re-entry evaluation.
- Agree to any ongoing monitoring conditions imposed by the program, at the student's expense.

Student Assistance Program

The Student Assistance Program is managed by the NSU Dean of Students, or designee, in conjunction with each Office of Student Affairs within the colleges. The objective of the Student Assistance Program is to assist students in need of substance abuse services to 1) protect the public welfare and 2) encourage those students to pursue a life of recovery so they may regain and maintain physical and psychological health, as well as academic success at NSU. Students enrolled in a health college/program, and in need of substance abuse

services, are encouraged to voluntarily seek such assistance with their college's Office of Student Affairs or directly with the Dean of Students or designee.

The Student Assistance Program is a nondisciplinary student resource. However, in cases of suspected substance abuse, intoxication, influence, or impairment, students may be referred by their college to the Student Assistance Program for testing and assessment. Activities that may warrant referral to the Student Assistance Program include, but are not limited to

- direct observation of drug or alcohol use or possession
- physical behaviors related to the influence of drugs or alcohol
- abnormal or erratic behavior that is disruptive or a risk to others
- arrest or conviction of a drug- or alcohol-related offense on or off campus
- documented information from a credible source submitting a complaint
- evidence that a previous drug or alcohol test was tampered with
- possession of drug paraphernalia
- after treatment for drug or alcohol use

The Student Assistance Program may require that the student submit to random drug/alcohol screen(s), or to partake in assessment, evaluation, and/or treatment for substance abuse-related issues. All drug screen(s), assessment(s), evaluation(s), and/or treatment for substance abuse-related issues will be provided by an independent licensed healthcare provider(s) authorized by the Student Assistance Program. All students agree to abide by Student Assistance Program instruction and recommendation(s) as a condition of enrollment at NSU.

A student referred to the Student Assistance Program shall sign an authorization and consent for release of information, including an authorization for the release of a student's medical records so the Student Assistance Program Office and authorized representatives of the applicable college may monitor the student's performance and compliance with the conditions of the Student Assistance Program. Any failure to comply with the conditions of the Student Assistance Program, or failure to comply with any recommendation of an independent, licensed healthcare provider authorized by the Student Assistance Program, may result in disciplinary action, up to, and including, dismissal from the respective college.

Students referred to the Student Assistance Program may have their clinical rotations or other clinical assignments suspended or rescheduled at sites that will allow them to be more appropriately monitored during the course of participation in the Student Assistance Program. Students may also be asked to take a leave of absence or administrative break in enrollment from NSU while participating in the Student Assistance Program. Any act of inappropriate behavior or violation of student handbook policy by a student participating in the Student Assistance Program may be considered grounds for discipline and may result in dismissal from the respective college.

Faculty members who observe a student with symptoms suggestive of intoxication, substance influence, and/or impairment may report the matter to the dean or authorized representative of their respective college. The Student Assistance Program is independent from the disciplinary process for each respective college. Student Assistance Program procedures are as follows:

1. Any student who has received a DUI or any type of citation due to substance abuse (alcohol, drugs, etc.) must notify the Student Assistance Program Office at *sap@nova.edu* immediately. Rotation site eligibility may be affected.

2. A student referred to the Student Assistance Program Office will be referred to the Director of Student Mental Health Services and the NSU Center for Student Counseling and Well-Being for an evaluation/assessment and testing.

3. Student will be responsible for fees.

4. Student will complete all forms and give authorization for processing.
5. Student will be responsible for keeping appointments.
6. The Student Assistance Program Office will be in communication with the student's college as needed and warranted.
7. A copy of the completed assessment will be reviewed by the Student Assistance Program Office. Recommendations resulting from the assessment will be shared with the student's college. The assessment report will be kept in the Student Assistance Program Office and not in the student's academic file.

Email

University-assigned email addresses must be used for all email communications between students and not to be used for personal purposes, administration, and faculty and staff members concerning university-related business. It should be noted that forwarding (either automatic or manual forwarding) of emails containing patient/protected health information (PHI) or other sensitive information to non-NSU managed email addresses is strictly prohibited and may result in disciplinary action. PHI or other sensitive information may be emailed within the university utilizing an NSU email address when necessary to perform a job task and only if the email is accompanied by a confidentiality statement. PHI or other sensitive information may be emailed to an external recipient only if absolutely necessary and only when secured via email encryption technology and procedures as approved in advance by the NSU chief information security officer. For security reasons, NSU ID numbers should never be used in the subject line of an email.

Food in Lecture Halls, Laboratories, and Clinics

Other than bottled water, food and beverages are not permitted in lecture halls, laboratories, or clinics. Special college administration approval is required for students to consume food and beverages, other than water, in the locations mentioned.

Health Forms Requirements

Certificate of Physical Examination

Most programs require health professions students to have a certificate of physical examination completed by their physician. Forms will be provided to each matriculant as part of the admissions package. Students in clinical health programs may be required to have annual physical examinations, in addition to examinations that may be required by clinical sites.

Students may request that the *NSU Student Medical Center* perform these examinations. The University Health Service will make appointments in as timely a manner as possible. The appointments, once made, become an obligation of the student and must be kept.

These certificates (whether done privately or by the university) will be placed in an appropriate site.

The student should carry a copy of their health/hospitalization insurance card with them to the clinical sites, as well as their BLS card.

Immunization Requirements

Health Professional students must complete a mandatory immunization form, which must be signed by a licensed healthcare provider. The form can be found at *nova.edu/smc*.

Students in the health colleges are required to upload proof of immunizations to the college's designated online portal to satisfy the requirements of their programs and the training facilities where they are assigned. The following immunizations and vaccinations are required for students enrolled in health college programs at NSU, in alignment with current recommendations from the Centers for Disease Control and Prevention (CDC) for healthcare personnel.

Prior to matriculation at NSU, all students must provide documentation of immunization or evidence of immunity for the following diseases. The only exception is the influenza vaccination, which is required annually:

Hepatitis B

- Provide documentation of 3 doses of Engergix-B, Recombivax or Twinrix or 2 doses of Heplisav-B followed by a **QUANTITATIVE** Hepatitis B Surface Antibody (titer) preferably drawn 4-8 weeks after final dose.
- If the series is in progress, evidence of at least one dose must be provided, and the renewal date will be set accordingly.
- Students who do not demonstrate immunity must follow CDC-recommended guidance for additional vaccination and repeat serologic testing prior to clinical participation involving potential exposure to blood or other potentially infectious materials.

Influenza Vaccination

Although not required by College, one dose of the influenza vaccine as may be required by a clinical site in the fall.

Measles, Mumps, and Rubella (MMR)

One of the following is required: 2 doses of MMR vaccine or two (2) doses of Measles, two (2) doses of Mumps and (1) dose of Rubella; or **QUANTITATIVE** serologic proof of immunity for Measles, Mumps and/or Rubella (lab results required).

PPD Skin Test (Two-Step) / Tuberculin Skin Test

One of the following is required annually: negative two-step test or negative blood test (such as QuantiFERON Gold Blood Test or T Spot Test); if positive PPD results, provide a chest X-ray and/ or prophylactic treatment information within the past 12 months. It should be noted that some rotation sites may not accept the QuantiFERON Gold Blood Test.

Tetanus Toxoid, Diphtheria Toxoid, and Acellular Pertussis Vaccine (Tdap)

All students are required to have had a Tetanus Toxoid, Diphtheria Toxoid, and Acellular Pertussis Vaccine (Tdap) booster prior to matriculation and must maintain immunity by continuing to remain current, according to the CDC recommendations for healthcare personnel, during their program. Due to the increased risk of pertussis in a healthcare setting, the Advisory Committee on Immunization Practices highly recommends that healthcare workers receive a one-time Tdap (ask your healthcare provider). Tdap is required, without regard to interval of previous dose of Tetanus-Toxoid (Td).

Varicella (Chicken Pox)

One of the following is required: proof of two doses of vaccine or positive antibody titer. (Lab report is required.)

Any Other Vaccinations Required by Clinical Sites

Clinical practicum or rotation sites may require additional immunizations not listed above. Students should contact their dean or program director for further information regarding site-specific immunization requirements.

Arrangements: Students may request that the Student Medical Center administer these immunizations. Students may call (954) 262-1262 to make an appointment. Once made, the appointment becomes the student's obligation and must be kept. For students at other NSU campuses, appointments may be scheduled with the NSU-designated physician for their area. Students may request that the NSU Clinic Pharmacy administer the influenza vaccination.

Students are financially responsible for all required immunizations.

Failure to comply: The university is not required to provide alternative sites for clinical practicum or rotations should immunization be a requirement for placement. Therefore, failure to comply with these requirements may result in students' inability to satisfy the graduation requirements in their programs.

Relative to clinical rotation site requirements, students are expected to consult their specific college/ program handbooks for compliance with any college/program-specific requirements.

Exemptions

Medical exemption requests are submitted through the *Office of Student Disability Services: Exemption Verification process*s.

Religious exemption requests are reviewed by the Dean of Students' Office, through this form: *Request for Exemption from Vaccine Requirements*

HIV and AIDS

The university recognizes the occurrence of and has adopted practices for the health and welfare of its students and faculty and staff members, as well as its responsibilities to patients with AIDS or harboring the human immunodeficiency virus (HIV). While the Health Colleges do not subscribe to compulsory HIV testing either as a screening device or in individual cases, some clinical rotation sites may require this test and students must comply. As an institution of medical learning, the Health Colleges and individual health programs provide education to students so they better understand HIV and AIDS pathophysiology, AIDS testing, diagnosis and treatment, and community resources to provide counseling and other services.

Identification Badges (SharkCard)

Students must wear identification (ID) badges at all times while on campus. ID badges are not transferable. ID badges are issued at the One-Stop-Shop. These badges are given to the students at no charge except for replacement.

Identification Requirements and Fieldwork Prerequisites

An affiliated clinical/fieldwork teaching facility may also require a student to pass a State of Florida Department of Health screening before rotation. Other requirements that may be held by the affiliated facility include, but are not limited to, physical examination, fingerprinting, a criminal background check, urinalysis for drugs and alcohol, and proof of immunization. If a student does not meet all requirements held by the affiliated facility before the first day of the scheduled placement, the student's placement will be canceled. If the placement has already begun, the student will be asked to leave.

Postexposure Policies and Procedures

A bloodborne pathogen exposure incident is considered an urgent medical event that requires immediate attention for proper medical management. An exposure, which might place a student at risk for hepatitis B virus, hepatitis C virus, or HIV infection is defined as a specific eye, mouth, or other mucous membrane, non-intact skin, or parenteral contact with blood, body fluid, or other potentially infectious materials.

If a health profession or research student has experienced such an exposure, the student must not delay in seeking medical care. The exposed student is to report the incident and the outcome of that initial evaluation as soon as possible to the environmental health and safety (EHS) liaison or the Office of Environmental Health and Safety via email at *EHS@nova.edu*. It is the responsibility of the exposed person to complete the appropriate online Postexposure Incident Form, located on the Office of Environmental Health and Safety website at *nova.edu/ehs/index.html*, as soon as possible and no later than 24 hours after the exposure incident.

If the exposed student is within the local geographic work areas of the NSU Fort Lauderdale/Davie Campus or NSU's health clinics at the Fort Lauderdale/Davie Campus and during normal business hours, the exposure should be immediately communicated to the EHS liaison within that college/ NSU health clinic/business unit, **and** the exposed student must **immediately** go to the NSU Student Medical Center, identify themselves as having been exposed to a bloodborne pathogen, and undergo a postexposure evaluation and follow-up procedure. It is important to note that student health insurance will be billed.

If the exposure occurs after normal business hours or outside of the NSU Fort Lauderdale/Davie Campus, the exposed person should proceed on their own to the nearest emergency department for an immediate and timely evaluation. NSU students have exclusive responsibility for their own medical bills.

All applicable processes and procedures can be found in NSU's Bloodborne Pathogens Exposure Control plan and NSU's Post-Exposure Policy and Procedure for Management of Blood and Body Fluid Exposure, at *https://nova.edu/ehs/documents/bbp-exposure-control-plan.pdf* and *https://nova.edu/ehs/documents/post-exposure-policy-for-management-of-blood-and-body-fluid-exposure.pdf* , respectively.

Certain clinical sites may offer evaluation and treatment to students exposed during assigned clinical rotations, however, students are still required to immediately communicate the exposure to the EHS liaison within the applicable college/ program. Social Events and Extracurricular Activities

All extracurricular activities by recognized organizations, on campus and off campus, must be approved in advance by that specific college's Office of Student Affairs. A student or group of students may not officially represent the health college(s) or the university, on or off campus, at any time without prior authorization in written form. All events sponsored by student body groups must receive prior approval from the specific college's Office of Student Affairs/Office of Student Activities designee and faculty advisers affiliated with the group. Requests for permission for speakers, student meetings, and other activities on campus should be made on the student activities request form at least two weeks in advance. The specific college's Office of Student Affairs/Office of Student Activities must approve activities before the manager of events and academic support systems can assign a room, and no meeting announcements may be made until approval is received. At that time, a specific room will be assigned for the function. No announcements can be posted unless authorization is given. Students must comply with all university requirements related to student travel, events, and activities. Refer to the *University-Sponsored Student Travel Policy* and Student Events and Activities Policy in *NSU Student Handbook* for detailed information regarding registration, approvals, risk management, and event planning requirements.

Student Employment

Due to the intensity of all full-time academic programs, outside employment during regular school terms is strongly discouraged. Any employment should not interfere with the student's progression throughout the program.

Student Insurance Requirement

See NSU Health Policies in the *NSU Student Handbook* and at *nova.edu/studentinsurance* or requirements and opt-out information.

Unlicensed Student Practice

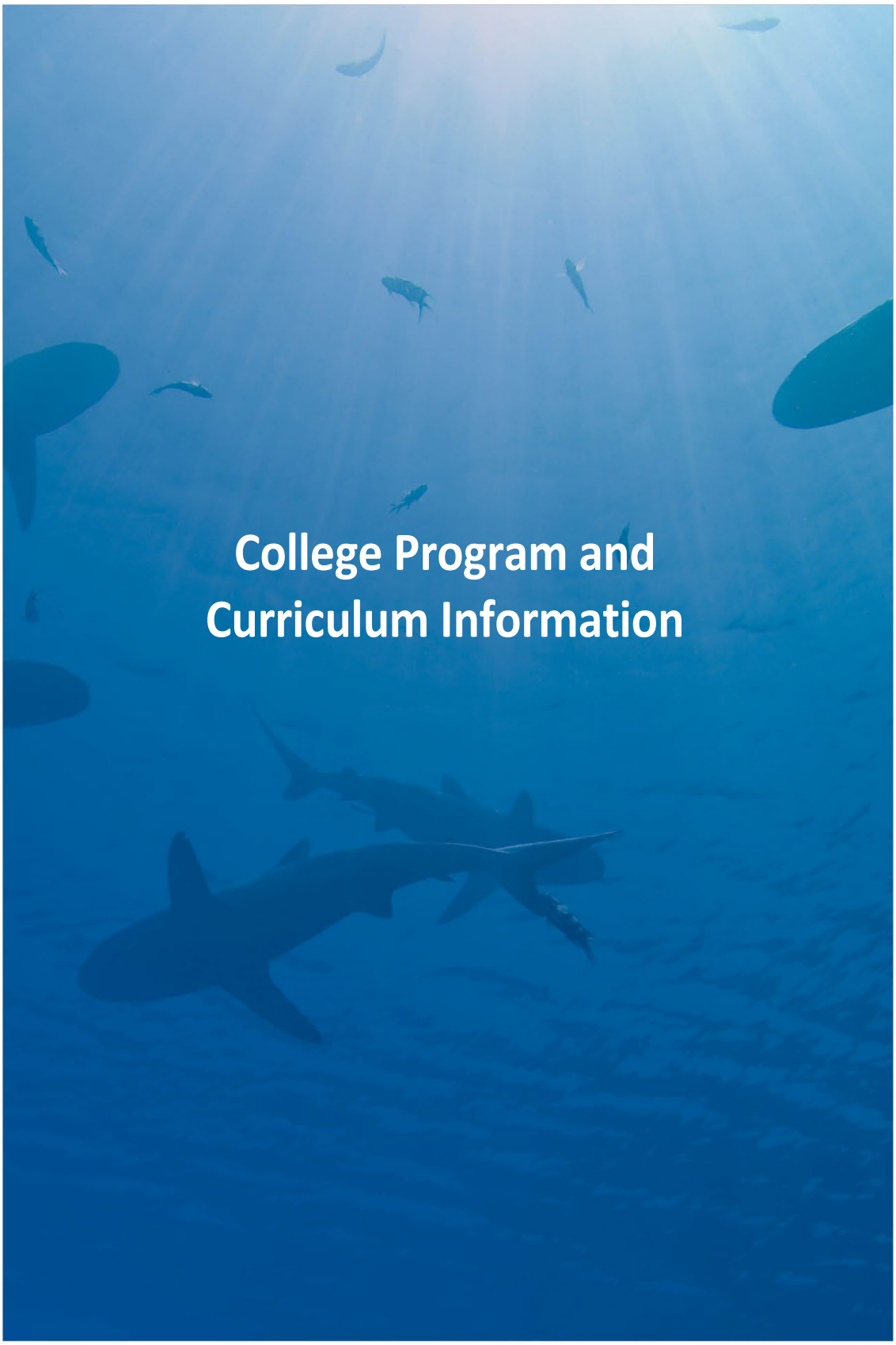
Students without licensure cannot work in the field of health care study and must not hold themselves out as licensed or perform professional practice or services requiring a license. It is a violation of the law and contrary to program requirements or university directives for any unlicensed person to attempt to engage in the professional practice of healthcare. Students must not use student identification or affiliation with the college or program to access facilities or medical records unless as part of an organized, supervised clinical training program. Students who hold a valid license in a different healthcare field are still able to work in that field to the extent provided by law.

Use of Cell Phones, Computers, Tablets, and Electronic Devices

The use of any electronic devices for other than classroom activities (e.g., non-classroom-related personal use) during class time is discouraged.

Visits to Other Institutions

Students may not use their enrollment in a health college as a professional or graduate school student to gain expanded access to any health facility beyond what is granted to the general public.



College Program and Curriculum Information

Ron and Kathy Assaf College of Nursing

Stefanie La Manna, Ph.D., M.P.H.,
A.P.R.N., FNP-C, AGACNP-BC
Dean

Mission Statement

The mission of the Ron and Kathy Assaf College of Nursing—a selective, doctoral-research university—is to deliver innovative academic programs in a dynamic, lifelong learning and research environment fostering integrity, academic excellence, leadership, and community service through engaged students, faculty, and staff.

Accreditation

NSU's baccalaureate degree program in nursing/master's degree program in nursing/Doctor of Nursing Practice program, and postgraduate A.P.R.N. certificate program at Nova Southeastern University's Ron and Kathy Assaf College of Nursing are accredited by the Commission on Collegiate Nursing Education (ccneaccreditation.org).

Program Information

The Ron and Kathy Assaf College of Nursing offers a Bachelor of Science in Nursing (B.S.N.) program, Master of Science in Nursing (M.S.N.) programs, two pathways to the Doctor of Nursing Practice (D.N.P.), and two pathways to the Ph.D. in Nursing degree.

For those who wish to enhance their provider role, NSU offers the M.S.N.—A.P.R.N. degree. The M.S.N.—A.P.R.N. degree prepares the graduate to take the national certification examination to become a family, adult-gerontology acute care, or psychiatric-mental health nurse practitioner.

NSU offers also two pathways to the Doctor of Nursing Practice (D.N.P.) for nurses who wish to obtain a doctoral degree. Students may apply to either the B.S.N. to D.N.P. program or directly to the D.N.P. program. The doctoral degree prepares nurses to advance in their A.P.R.N. role or build upon administrative positions in fields such as nurse administration, quality assurance, and community or public health as a nurse. NSU also offers two pathways to the Ph.D. in Nursing degree. Students may apply to either the D.N.P. to Ph.D. or the Ph.D. program. Both are offered in an online format. All programs focus on developing nursing

professionals to assume leadership roles in the complex health care environment.

College Administration

Stefanie La Manna, Ph.D., M.P.H., A.P.R.N., FNP-C, AGACNP-BC
Dean and Associate Professor, Ron and Kathy Assaf College of Nursing
Room 1570, Ext. 21963

Michelle Julian Ph.D., M.S.N., R.N.
Associate Dean of Academic Affairs and Associate Professor
Fort Lauderdale/Davie Campus—Room 1553, Ext. 21984

Chitra Paul Victor, Ph.D., M.B.A., M.D.(A.M.), R.N., CNE
Associate Dean of Academic Programs and Associate Professor
Fort Myers Campus—Room 421, Ext. 41036

Gesulla Cavanaugh, Ph.D., M.S., M.P.H.
Assistant Dean of Research and Associate Professor
Fort Lauderdale/Davie Campus—Room 1555, Ext. 21980
Timothy D. O'Connor, Ph.D., R.N., LNHA
Director of Assessment and Accreditation
Fort Lauderdale/Davie Campus—Room 1571, Ext. 21894

Cheng-Chang Pan, Ph.D., M.B.A., M.A., PMP
Course Design Director and Professor
Fort Lauderdale/Davie Campus—Room 1568, Ext. 21161

Smitha Ajeshm, M.S.N., PMHNP-BC
Program Director of Psychiatric-Mental Health Nurse Practitioner (PMHNP)
Program and Instructor Miramar Campus—Room 316D, Ext. 29498

Mahalah L. Batto, D.N.P., A.P.R.N., PMHNP-BC, FNP-BC
Program Director of Family Nurse Practitioner (FNP)
Program and Assistant Professor
Palm Beach Campus—Room 220, Ext. 52119

Lyn Peugeot, D.N.P., M.S.N., R.N.
Program Director of Entry B.S.N. Program and Assistant Professor
Fort Lauderdale/Davie Campus—Room 1565, Ext. 21947

Luis Taboada Rodriguez, M.S.N. (Ed), R.N.
Program Director of Entry B.S.N. and Accelerated B.S.N. and Instructor
Fort Myers Campus—Room 428, Ext. 46964

Kimberly Sand, D.N.P., A.P.R.N., ANP-BC
Program Director of Family Nurse Practitioner (FNP) Program and Doctor of Nursing Practice (D.N.P.) Program and Assistant Professor
Tampa Bay Campus—Room 3321, Ext. 45443

Juan Segura, M.D., D.N.P., M.S.H.S.A., A.P.R.N., AGACNP-BC, FNP
Program Director of Advanced Practice Registered Nurse, Adult-Gerontology Acute Care Nurse Practitioner (AGACNP) Program, and Assistant Professor

Palm Beach Campus—Room 215, Ext. 52122

Sonia Wisdom, Ph.D., M.S.N., R.N., AGACNP-BC
Program Director of Entry B.S.N./A.B.S.N. Program and Assistant Professor
Miami Campus—Room 332, Ext. 55445

Core Performance Standards for Admission and Progress

The Nova Southeastern University Ron and Kathy Assaf College of Nursing is pledged to the admission and matriculation of qualified students and wishes to acknowledge awareness of laws that prohibit discrimination.

Regarding those students with verifiable disabilities, the university will not discriminate against such individuals who are otherwise qualified, but will expect applicants and students to meet certain minimal technical standards (core performance standards) as set forth herein, with or without reasonable accommodation. In adopting these standards, the university believes it must keep in mind the ultimate safety of the patients whom its graduates will eventually serve. The standards reflect what the university believes are reasonable expectations required of health professions students and personnel in performing common functions. Any exceptions to such standards must be approved by the dean of the student's particular college, based upon appropriate circumstances.

The holders of health care degrees must have the knowledge and skills to function in a broad variety of clinical situations and to render a wide spectrum of patient care. In order to carry out the activities described below, candidates for health college degrees must be able to integrate consistently, quickly, and accurately all information received, and they must have the ability to learn, integrate, analyze, and synthesize data.

Honor and integrity of the health professions student and health care professional is essential and depends on the exemplary behavior of individual health care providers in their relations with patients, faculty members, and colleagues. This includes accountability to oneself and to relationships with fellow students, future colleagues, faculty members, and patients who come under the student's care or contribute to the student's training and growth, as well as members of the general public. This applies to personal conduct that reflects on the student's honesty and integrity in both academic and nonacademic settings, whether or not involving an NSU- sponsored activity. All students must have the capacity to manage their lives and anticipate their own needs. Upon accepting admission to NSU, each student subscribes to, and pledges complete observance to, NSU's Student Code of Conduct Policies. A violation of these standards is an abuse of the trust placed in every student and could lead to suspension or dismissal.

Candidates for degrees offered by the Ron and Kathy Assaf College of Nursing must have, with or without reasonable accommodation, multiple abilities and skills including intellectual, conceptual, integrative, and quantitative abilities; interpersonal communication; mobility and strength; motor skills; and hearing, visual, tactile, behavioral, and social attributes. Candidates for admission and progression must be able to perform these abilities and skills in a reasonably independent manner.

Communication

Candidates and students must be able to interact and communicate effectively—with respect to policies, protocols, and process—with faculty and staff members, students, patients, patient surrogates, and administration during the student's educational program. They must be able to communicate effectively and sensitively with patients. Communication includes not only speech, but also reading and writing. Candidates and students must also be able to communicate effectively and efficiently in all written forms with all members of the health care team. They must have interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds.

Intellectual, Conceptual, Integrative, and Qualitative Abilities

These abilities include measurement, calculation, reasoning, analysis, and synthesis. Problem-solving—a critical skill—requires all of these intellectual abilities. Candidates and students must have critical thinking ability sufficient for good clinical judgment. This is necessary to identify cause/effect relationships in clinical situations and to develop plans of care. In addition, candidates and students should be able to comprehend

three-dimensional relationships and to understand the spatial relationships of structures. An individual is expected to be able to perform multiple tasks in a dynamic, highly competitive, and challenging learning environment. All individuals are expected to meet their program requirements on a level as determined by NSU administration or the applicable college/program administration.

A student must have sufficient proficiency with English to retrieve information from texts and lectures and communicate concepts on written exams and patient charts; elicit patient backgrounds; describe patient changes in mood, activity, and posture; and coordinate patient care with all members of the health care team. A student must be able to communicate or provide communication in lay language so that patients and their families can understand the patient's conditions, treatment options, and instructions. The student must be able to accurately enter information in the patient's electronic health record, according to each program's requirements.

Motor Skills

Candidates and students should have sufficient motor function to execute movements reasonably required to provide general care and emergency treatment to patients. Examples of emergency treatment reasonably required to some health care professionals are cardiopulmonary resuscitation (CPR), administration of intravenous medication, the application of pressure to stop bleeding, the opening of obstructed airways, and the ability to calibrate and use various pieces of equipment. Such actions require coordination of both gross and fine muscular movements, equilibrium, and functional use of the senses of touch and vision.

Strength and Mobility

Candidates and students must have sufficient mobility to attend to emergency codes and to perform such maneuvers as CPR when required. They must have the physical ability to move sufficiently from room to room and to maneuver in small places. Ron and Kathy Assaf College of Nursing students must have the ability to position and move patients.

Hearing

Candidates and students should have sufficient auditory ability to monitor and assess health needs. They must be able to hear information given by the patient in answer to inquiries; to hear cries for help; to hear features in an examination, such as the auscultatory sounds; and to monitor equipment.

Vision

Candidates and students must have visual ability sufficient for observation and assessment necessary in patient care. It must be consistent in many cases with being able to assess asymmetry, range of motion, and tissue texture changes. Ron and Kathy Assaf College of Nursing students must have adequate visual capabilities for proper evaluation and treatment integration. Students must be able to observe the patient and the patient's responses, including body language and features of the examination and treatment, as well as interpret prescriptions and medical orders.

Tactile/Sensory

Students must have sufficient tactile ability for physical assessment. They must be able to perform palpation, functions of physical examination, and/or functions related to therapeutic intervention, including medication administration.

Behavioral and Social Attributes

Students must possess the emotional health required for full use of their intellectual abilities; the exercise of good judgment; the ability to take responsibility for their own actions—with respect to policies, protocols, and processes—with faculty and staff members, students, patients, patient surrogates, and administration

during the student's educational program; the prompt completion of all responsibilities attendant to the diagnosis and care of patients; and the development of mature, sensitive, and effective relationships with the patients. Students must be able to physically tolerate taxing workloads, adapt to changing environments, display flexibility, and learn to function in the face of uncertainties inherent in the clinical problems of many patients. Compassion, integrity, concern for others, interpersonal skills, interest, and motivation are all personal qualities that will be assessed during the education process.

Tuition and Fees

Tuition for 2026–2027 will be posted on the college's website (*https://nursing.nova.edu/admissions/tuition-fees.html*). A Nursing Program General Access Fee of $145 is required each year, and an NSU Student Services Fee of $680 per semester (if taking 4 or more credits) or $340 per semester (if taking less than 4 credits) is also required. Additionally, there is a Technology Fee of $250 and an A.P.R.N. Lab Fee of $150 charged per semester (fall, winter, summer).

The acceptance fee is $500 for M.S.N. and $500 for D.N.P. and Ph.D. This fee is required to reserve the accepted applicant's place in the class. This advanced payment will be deducted from the tuition payment due by registration day, but is nonrefundable in the event of a withdrawal. It is due within two weeks of an applicant's acceptance.

Graduates requesting nursing curriculum verification forms will be charged $50 for Continental United States forms and $125 for International or US Territories/Protectorate forms.

All tuition and fees are subject to change by the board of trustees without notice. Please also visit *https://www.nova.edu/bursar/billing/tuition-fees.html* for information about University-wide fees.

The first semester's tuition and fees, less the previously paid acceptance fee, are due on or before registration day. Tuition for each subsequent semester is due on or before the appropriate registration day. Students will not be admitted until their financial obligations have been met.

Students are responsible for transportation to clinical agencies and other locations related to their program. Students will incur additional costs, such as books, FNSA dues, uniforms, lab coat, and graduation costs.

There are scholarships and grants available for nursing students. The Office of Student Financial Assistance and the Ron and Kathy Assaf College of Nursing are eager to assist you in exploring all your financial aid options. Students can review scholarship opportunities at *nursing.nova.edu/students/scholarships.html* and speak with a financial aid representative by calling (954) 262-3380. Do not hesitate to ask for help.

Transfer Credits

Refer to the university policy at *nova.edu/academic-affairs/forms/transfer-credit-grad-prof-programs-policy.pdf* .

Foreign Coursework

Coursework taken at a foreign institution must be evaluated for U.S. institution equivalence by an approved National Association of Credential Evaluation Services (NACES) organization, such as one of the services listed following, unless otherwise indicated in a specific program section.

World Education Services, Inc.
(212) 966-6311 • 800-361-3106 • wes.org

By Postal Mail
WES Reference #

WES Global Documentation Centre
PO Box 2008 STN MAIN
Newmarket, ON, L3Y 0G5
Canada

By Express Courier
WES Reference #
WES Global Documentation Centre
14-145 Industrial Parkway South
Aurora, ON, L4G 3V5
Canada

Josef Silny & Associates, Inc.,
International Education Consultants
7101 SW 102 Avenue
Miami, Florida 33173
(305) 273-1616 • (305) 273-1338 fax
info@jsilny.org • jsilny.org

Educational Credential Evaluators, Inc.
101 West Pleasant Street, Suite 200
Milwaukee, WI 53212-3963
(414) 289-3400 • ece.org

It is the applicant's responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade point average must be sent directly from the evaluation service to Nova Southeastern University, Enrollment Processing Services, 3300 S. University Drive, PO Box 299000, Fort Lauderdale, FL 33328-2004, for the appropriate college. **Programs using centralized application services should contact the specific application service to check which evaluation services are acceptable in order for their application to be processed.**

GRADUATE NURSING PROGRAM

Master of Science in Nursing—Advanced Practice Registered Nurse (M.S.N.—A.P.R.N.)

The Master of Science in Nursing (M.S.N.)—Advanced Practice Registered Nurse (A.P.R.N.) Program is an online degree program for the registered nurse (R.N.) with a bachelor's degree. Students who enter the M.S.N. program without a B.S.N. degree, but with a B.S. or B.A. degree in another field, will be required to enroll in NSG 5000B—Transition to Advanced Nursing Practice in their first semester of admission to the M.S.N. program. This course is only offered in the fall term. Three concentrations are offered: Family Nurse Practitioner (FNP), Adult-Gerontology Acute Care Nurse Practitioner (AGACNP), and Psychiatric-Mental Health Nurse Practitioner (PMHNP). The M.S.N. - A.P.R.N. Program is available as a full-time or flex track curriculum.

- The **Family Nurse Practitioner (FNP)** provides primary care to newborns, infants, children, adolescents, adults, pregnant and postpartum women, and older adults. The focus of care is the family unit, as well as the individuals belonging to the family. Family nurse practitioners practice primarily in ambulatory care settings. A Family Nurse Practitioner Postgraduate Certificate Program is also available.
- The **Adult-Gerontology Acute Care Nurse Practitioner (AGACNP)** provides care to adults and older adults with acute, critical, and complex-chronic physical and mental illnesses across the entire adult age spectrum, including late adolescents to adults and older adults. AGACNPs can provide services ranging from disease prevention to the critical care needed to stabilize a patient's condition, prevent complications, restore maximum health, and/or provide palliative care. The AGACNP practice focuses on patients who are characterized as physiologically unstable, technologically dependent, and/or highly vulnerable to complications. An Adult-Gerontology Acute Care Nurse Practitioner Postgraduate Certificate Program is also available.
- The **Psychiatric-Mental Health Nurse Practitioner (PMHNP)** program is for those nurses interested in providing a full range of primary mental health services in a wide variety of settings. A Psychiatric- Mental Health Nurse Practitioner Postgraduate Certificate Program is also available.

  All M.S.N. students take 12 credit hours of core foundational nursing courses . AGACNP, PMHNP, and FNP students take an additional 33-36 credits of specialty courses specific to their concentration. These concentrations are also offered as certificates. Certificate students must have transcript evidence of completion of (1) a master's degree in nursing and (2) three separate, graduate-level courses in advanced pathophysiology, advanced pharmacology, and advanced health assessment from a CCNE- or ACEN-accredited university in a clinical nursing specialty. Admit term for the certificate programs is twice a year Certificate programs are currently hybrid and will move to an online format starting summer 2027.

Admissions Requirements

Prospective M.S.N.—A.P.R.N. students are selected for admission based on application content, academic record, interview with the program director, professional nursing licensure, and active clinical experience.

Admission to the M.S.N.—A.P.R.N. program requires the following:

- a Bachelor of Science (B.S.) or a Bachelor of Arts (B.A.) degree from a regionally accredited college or university*

Nursing degrees must be accredited by the Accreditation Commission for Education in Nursing (ACEN), the Commission on Collegiate Nursing Education (CCNE), or the Commission for Nursing Education Accreditation (CNEA).

- a minimum, overall, cumulative GPA, as listed below, on a 4.0 scale

    a. For students with less than 24 months of active, independent, nursing practice (not including position residencies or facility orientations), a GPA of 3.0 is required.

    b. For students with 24 months or more of active, independent clinical practice (not including position residencies or facility orientations), an overall minimum GPA of 2.75 in their B.S.N. is required.

    c. For students with a B.S. or B.A. in a field other than nursing, an overall GPA of 3.0 and completion of NSG 5000B, only offered during the fall term, is required.

- AGACNP applicants require a current, unrestricted state of Florida professional nursing (R.N.) licensure. Licensure must remain current in the jurisdiction of the practicum throughout the program.
- FNP and PMHNP applicants require a current, unrestricted professional nursing (R.N.) licensure. Licensure must remain current in the jurisdiction of the practicum throughout the program.at least one year of current clinical experience (direct patient care)

** Students who enter the M.S.N.—A.P.R.N. program without a B.S.N. will be required to enroll in NSG 5000B—Transition to Advanced Nursing Practice in their first semester. This course is only offered in the fall.*

For more information, call the Ron and Kathy Assaf College of Nursing at (954) 262-1975 or 800-356-0026, ext. 21975.

Application Procedures

The NSU Ron and Kathy Assaf College of Nursing participates in the centralized applications service called NursingCAS. NursingCAS does not take part in student selection. The NursingCAS application may be obtained online at *nursingcas.org*. For more information, call NursingCAS at (617) 612-2880.

The deadline to complete and submit the NursingCAS and NSU applications is August 1 for fall admission and December 19 for winter admission. The Office of Admissions works on a rolling basis. Applications are accepted year-round.

1. Send supporting documents to NursingCAS.

    NursingCAS
    P.O. Box 9201
    Watertown, MA 02471

    a. All official college transcripts from undergraduate, graduate, and professional institutions attended must be sent to NursingCAS directly from those institutions.

    b. M.S.N.—A.P.R.N. students must submit a copy of their active, unencumbered Florida R.N. license for AGACNP and an unencumbered R.N. license for FNP and PMHNP tracks. The license must remain active and unencumbered throughout the length of the program.

    c. Applicants must submit a current curriculum vitae (CV)/résumé.

2. Interview with the program director.

For complete information on foreign coursework, refer to *"Foreign Coursework" section of this catalog*. To

speak with a transfer evaluation services counselor or to schedule an appointment, please call (954) 262-8117 or 800-806-3680, ext. 28117.

Progression Requirements

Students are required to be continuously enrolled in the program, taking at least one graduate course each term. All courses must be completed with a minimum grade of B- for credit to be received toward the M.S.N. degree. A course may be repeated once if a grade less than B- is obtained. Only one repeated course can be applied toward the M.S.N. degree. A second course with a grade less than B- will preclude completion of the program and the student will be dismissed from the program.

Graduation Requirements

Attendance is encouraged at the commencement ceremony. To receive an M.S.N.—A.P.R.N. degree, all students must fulfill the following requirements.

- Satisfactorily complete the program requirements for the degree, including all required courses and clinical requirements.
- Attain a minimum cumulative GPA of 3.0, with no course with a grade lower than B- applied toward the degree.
- Satisfactorily meet all financial and library obligations.
- Complete the program within 150 percent of the length of the program.

To receive an A.P.R.N. certificate, students must fulfill the following requirements.

- Satisfactorily complete all required courses and clinical requirements for the certificate program for which they are enrolled.
- Attain a minimum cumulative GPA of 3.0, with no course with a grade lower than B-.
- Satisfactorily meet all financial and library obligations.

Curriculum Outline

Master of Science in Nursing

M.S.N. Core Courses			**Credit Hours**
NSG	5000	Advanced Nurse Roles	2
NSG	5111	Evidence and Practice	3
NSG	5220	Health Promotion and Disease Prevention	3
NSG	5130	Health Care Policy and Leadership	3
NSG	5512	Diagnostic Reasoning	1
		Total Core Credit Hours	**12**

In addition to the core M.S.N. courses, the following courses are required to complete the M.S.N.—Advanced Practice Registered Nurse, Family Nurse Practitioner program:

M.S.N.—Advanced Practice Registered Nurse, FNP*			**Credit Hours**
NSG	5502	Advanced Health Assessment	3
NSG	5510	Advanced Pharmacology	3
NSG	5531	Advanced Pathophysiology	3
NSG	5542	Primary Care Adult I	4
NSG	5549	Primary Care Adult I Clinical (190 clinical hours)	2
NSG	5550	Primary Care Adult II	4

NSG	5559	Primary Care Adult II Clinical (190 clinical hours)	2
NSG	5560	Primary Care Women	2
NSG	5569	Primary Care Women Clinical (95 clinical hours)	1
NSG	5580	Primary Care Pediatrics	2
NSG	5589	Primary Care Pediatrics Clinical (95 clinical hours)	1
NSG	5590	Family Nurse Practitioner Capstone	3
NSG	5599	Family Nurse Practitioner Capstone Clinical (285 clinical hours)	3
		Total Family Nurse Practitioner Credit Hours	**33**

In addition to the core M.S.N. courses, the following courses are required to complete the M.S.N.—Advanced Practice Registered Nurse, Adult-Gerontology Acute Care Nurse Practitioner program:

M.S.N.—Advanced Practice Registered Nurse, AGACNP*			**Credit Hours**
NSG	5531	Advanced Pathophysiology	3
NSG	5510	Advanced Pharmacology	3
NSG	5502	Advanced Health Assessment	3
NSG	5620	Adult-Gerontology Acute Care I	4
NSG	5629	Adult-Gerontology Acute Care I Clinical (190 clinical hours)	2
NSG	5630	Adult-Gerontology Acute Care II	4
NSG	5639	Adult-Gerontology Acute Care II Clinical (190 clinical hours)	2
NSG	5650	Adult-Gerontology Acute Care III	4
NSG	5659	Adult-Gerontology Acute Care III Clinical (190 clinical hours)	2
NSG	5660	Adult-Gerontology Acute Care Capstone	3
NSG	5669	Adult-Gerontology Acute Care Capstone Clinical (285 clinical hours)	3
		Total Adult-Gerontology Acute Care Nurse Practitioner Credit Hours	**33**

In addition to the core M.S.N. courses, the following courses are required to complete the M.S.N.—Advanced Practice Registered Nurse, Psychiatric-Mental Health Nurse Practitioner program:

M.S.N.—Advanced Practice Registered Nurse, PMHNP*			**Credit Hours**
NSG	5531	Advanced Pathophysiology	3
NSG	5532	Neurobiology Psychopharmacology	3
NSG	5510	Advanced Pharmacology	3
NSG	5502	Advanced Health Assessment	3
NSG	5710	Psychiatric Management I: Psychopathology and the DSM V	4
NSG	5719	Psychiatric Management I: Psychopathology and the DSM V Clinical (190 clinical hours)	2
NSG	5720	Psychiatric Management II: Developmental Theories for Child and Adolescent Mental Health	4
NSG	5729	Psychiatric Management II: Developmental Theories for Child and Adolescent Mental Health Clinical (190 clinical hours)	2
NSG	5730	Psychiatric Management III: Modalities of Psychotherapy	4
NSG	5739	Psychiatric Management III: Modalities of Psychotherapy Clinical (190 clinical hours)	2
NSG	5790	Psychiatric Care Management Integration Capstone	3
NSG	5799	Psychiatric Care Management Integration Capstone Clinical (285 clinical hours)	3
		Total Psychiatric-Mental Health Nurse Practitioner Credit Hours	**36**

*Courses progress in lock-step order.

Postgraduate Certificates

Maximum time permitted for certificate completion is two years or six semesters. Admit term for the certificate programs is twice a year. Certificate programs are currently hybrid and will move to an online format starting summer 2027.

Advanced pathophysiology, advanced pharmacology, and advanced health assessment courses must be completed prior to enrollment in certificate programs.

Fall and Winter Certificates

Family Nurse Practitioner			**Credit Hours**
Semester I			
NSG	5542	Primary Care Adult I (170 clinical hours)	6
Semester II			
NSG	5550	Primary Care Adult II (170 clinical hours)	6
Semester III			
NSG	5560	Primary Care Women (85 clinical hours)	3
NSG	5580	Primary Care Pediatrics (85 clinical hours)	3
Semester IV			
NSG	5590	Family Nurse Practitioner Capstone (255 clinical hours)	6

Adult-Gerontology Acute Care Nurse Practitioner			**Credit Hours**
Semester I			
NSG	5620	Adult-Gerontology Acute Care I (170 clinical hours)	6
Semester II			
NSG	5630	Adult-Gerontology Acute Care II (170 clinical hours)	6
Semester III			
NSG	5650	Adult-Gerontology Acute Care III (170 clinical hours)	6
Semester IV			
NSG	5660	Adult-Gerontology Acute Capstone (255 clinical hours)	6

Psychiatric-Mental Health Nurse Practitioner			**Credit Hours**
Semester I			
NSG	5532	Neurobiology Psychopharmacology	3
Semester II			
NSG	5710	Psychiatric Management I: Psychopathology and the DSM V (190 clinical hours)	6
Semester III			
NSG	5720	Psychiatric Management II: Developmental Theories for Child and Adolescent Mental Health (190 clinical hours)	6
Semester IV			
NSG	5730	Psychiatric Management III: Modalities of Psychotherapy (190 clinical hours)	6
Semester V			
NSG	5790	Psychiatric Care Management Integration Capstone (285 clinical hours)	6

Summer Certificates

Family Nurse Practitioner			Credit Hours
Semester I			
NSG	5542	Primary Care Adult I	4
Semester II			
NSG	5550	Primary Care Adult II	4
NSG	5559	Primary Care Adult II Clinical (190 clinical hours)	2
Semester III			
NSG	5560	Primary Care Women	2
NSG	5569	Primary Care Women Clinical (95 clinical hours)	1
NSG	5580	Primary Care Pediatrics	2
NSG	5589	Primary Care Pediatrics Clinical (95 clinical hours)	1
Semester IV			
NSG	5590	Family Nurse Practitioner Capstone	3
NSG	5599	Family Nurse Practitioner Capstone Clinical (285 clinical hours)	3

Adult-Gerontology Acute Care Nurse Practitioner			Credit Hours
Semester I			
NSG	5620	Adult-Gerontology Acute Care I	4
NSG	5629	Adult-Gerontology Acute Care I Clinical (190 clinical hours)	2
Semester II			
NSG	5630	Adult-Gerontology Acute Care II	4
NSG	5639	Adult-Gerontology Acute Care II Clinical (190 clinical hours)	2
Semester III			
NSG	5650	Adult-Gerontology Acute Care III	4
NSG	5659	Adult-Gerontology Acute Care III Clinical (190 clinical hours)	2
Semester IV			
NSG	5660	Adult-Gerontology Acute Care Capstone	3
NSG	5669	Adult-Gerontology Acute Care Capstone Clinical (285 clinical hours)	3

Psychiatric-Mental Health Nurse Practitioner			Credit Hours
Semester I			
NSG	5532	Neurobiology Psychopharmacology	3
Semester II			
NSG	5710	Psychiatric Management I: Psychopathology and the DSM V	4
NSG	5719	Psychiatric Management I: Psychopathology and the DSM V Clinical (190 clinical hours)	2
Semester III			
NSG	5720	Psychiatric Management II: Developmental Theories for Child and Adolescent Mental Health	4
NSG	5729	Psychiatric Management II: Developmental Theories for Child and Adolescent Mental Health Clinical (190 clinical hours)	2
Semester IV			
NSG	5730	Psychiatric Management III: Modalities of Psychotherapy	4
NSG	5739	Psychiatric Management III: Modalities of Psychotherapy Clinical (190 clinical hours)	2

Semester V			
NSG	5790	Psychiatric Care Management Integration Capstone	3
NSG	5799	Psychiatric Care Management Integration Capstone Clinical (285 clinical hours)	3

Doctor of Nursing Practice (D.N.P.)

The online Doctor of Nursing Practice (D.N.P.) program at Nova Southeastern University is a practice-focused terminal degree designed to serve post-M.S.N. nurse practitioners, clinical nurse specialists, nurse midwives, nurse educators, and nurse managers/executives. The D.N.P. curriculum features a convenient, online format that builds on current M.S.N. programs by supporting evidence-based practice (EBP), quality improvement, and systems thinking, and reflects the *Essentials of Doctoral Education for Advanced Nursing Practice* (American Association of Colleges of Nursing, 2006).

Students remain engaged in online coursework combined with face-to-face practicum experience that culminates in the student's D.N.P. project. Emphasizing practice that is innovative and based on evidence, the final project reflects the application of the student's research findings.

This online program attracts highly experienced faculty members with advanced preparation and extensive experience in the area of specialization. Faculty members work directly with students to achieve each student's professional nursing goals, and each student will be assigned an adviser to further assist with individualized program guidance. Graduates of the D.N.P. program are prepared to lead and engage in practical, clinically focused scholarship and research utilization.

Bachelor of Science in Nursing to Doctor of Nursing Practice (B.S.N. to D.N.P.)

For R.N.'s with a B.S.N. degree who wish to pursue the highest clinical degree, multiple pathways are available to pursue a D.N.P. Once enrolled, students are eligible to complete components of both the M.S.N. and D.N.P. through one streamlined track. Upon completing the entire curriculum, graduates are awarded both an M.S.N. and a D.N.P. degree.

Students who pursue the A.P.R.N. track complete the clinical courses in online . Concentrations in this track include Family Nurse Practitioner, Adult-Gerontology Acute Care Nurse Practitioner, or Psychiatric-Mental Health Nurse Practitioner.

Admissions Requirements for D.N.P. and B.S.N.–D.N.P. Students

Prospective D.N.P. and B.S.N. to D.N.P. students are selected for admission based on application content, academic record, curriculum of completed required courses, and professional nursing licensure. Individual student transcripts and writing samples are evaluated by select faculty members, the program director, and/or the associate dean of nursing.

Admissions requirements and application procedures for NSU's Bachelor of Science in Nursing (B.S.N.) degree program can be found at nursing.nova.edu/undergraduate/undergraduate-nursing-admissions.html.

Admission to the D.N.P. program requires

- a master's degree in nursing or a related field from a regionally accredited or internationally accredited school (Nursing degrees must be accredited by the Accreditation Commission for Education in Nursing [ACEN], the Commission on Collegiate Nursing Education [CCNE], or the Commission for Nursing Education Accreditation [CNEA].) *
- a minimum, overall, cumulative GPA, as listed below, on a 4.0 scale

    a. For students with less than 24 months of active, independent, nursing practice (not including position residencies or facility orientations), a GPA of 3.0 is

required.

b. For students with 24 months or more of active, independent nursing practice (not including position residencies or facility orientations), a GPA of 2.75 is required.

** Students who enter the D.N.P. program without an M.S.N. will be required to enroll in NSG 7299—Transition to D.N.P. in the first semester of admission to the program. This course is only offered in the fall.*

Admission to the B.S.N. to D.N.P. program requires

- a minimum, overall, cumulative GPA, as listed below, on a 4.0 scale

  a. For students with less than 24 months of active, independent nursing practice (not including position residencies or facility orientations), a GPA of 3.0 is required.

  b. For students with 24 months or more of active, independent nursing practice (not including position residencies or facility orientations), a GPA of 2.75 is required.
- Students in the B.S.N. to D.N.P. track must meet the A.P.R.N. admission criteria for clinical practice.

Admission to both programs requires

- a current, active, and unencumbered United States R.N. license
- a writing sample (instructions follow)
- a curriculum vitae (CV)/résumé
- official documentation of all supervised, postbaccalaureate practice hours
- an interview with the program director

Application Procedures for D.N.P. and B.S.N.–D.N.P. Students

NSU's Ron and Kathy Assaf College of Nursing participates in the centralized application service called NursingCAS. NursingCAS does not take part in student selection. The NursingCAS application information may be obtained online at nursingcas.org. For more information, call NursingCAS at (617) 612-2880.

The deadline to complete and submit the NursingCAS application is August 1 for fall admission and December 19 for winter admission.

1. Send supporting documents to NursingCAS.

   NursingCAS

   P.O. Box 9201

   Watertown, MA 02471

   a. All official college transcripts from undergraduate, graduate, and professional institutions attended must be sent to NursingCAS directly from those institutions.

   b. Submit a writing sample (use APA 7th edition formatting) directly to NursingCAS discussing a problem or issue you see in your professional practice today that needs to be addressed from a D.N.P. perspective.

   c. Submit a current curriculum vitae/résumé.

   d. Submit a copy of your active, unencumbered United States R.N. license. The license must remain

active and current.

e. Submit official documentation of all supervised, postbaccalaureate practice hours from any regionally or internationally accredited schools attended.

Documentation must be from the program director of the previous postbaccalaureate program and include the following information on university letterhead:

- date
- university name and department
- applicant's full name
- date and title of degree earned
- specialization earned and total number of preceptor- verified clinical experience hours
- program director's signature
- contact information for follow up, if necessary

For complete information on foreign coursework, refer to *"Foreign Coursework" section of this catalog*.

Program Progression for D.N.P. and B.S.N.–D.N.P. Students

Students are required to satisfactorily complete all required courses for the program with a grade of B or higher. A student who fails two courses in the program will be dismissed with the second failure. Students must be continuously enrolled in the program.

Graduation Requirements for D.N.P. and B.S.N.–D.N.P. Students

Attendance at graduation ceremonies is encouraged by the department for the fully online programs.

- Satisfactorily complete the program requirements for the degree, including all required courses.
- Attain a minimum cumulative GPA of 3.0, with no course with a grade lower than B applied toward the degree.
- Satisfactorily meet all financial and library obligations.
- Satisfactorily complete the D.N.P. project.
- Complete the program within five years.

Curriculum Outlines

Maximum time permitted for the D.N.P. degree completion is 2.66 years or 8 semesters.

Maximum time permitted for the B.S.N. to D.N.P. degree completion is 5.66 years or 17 semesters.

All D.N.P. students are required to attend Virtual Intensive days during each project course. These intensives are one to two days in length. Students will work with an adviser to plan their individual program of study.

If an applicant is an R.N. or B.S.N. with a master's degree in another health-related field, the applicant may enroll in a transitional course (NSG 7299 Transition to D.N.P.) to meet M.S.N. essentials prior to the start of D.N.P. coursework. This course is only offered in the fall semester.

Prior to starting NSG 7451 Project IV: Evaluation, 500 clinical practice hours post Bachelor of Science in Nursing must be completed. These hours may be credited from the M.S.N. program, but must be verified by the university where the student completed the M.S.N. Students focusing on an aggregate/systems/organizational role may also achieve hours by taking NSG 7460 Scholarly Inquiry in

Clinical Practice until the 500 hours are completed.

Doctor of Nursing Practice

D.N.P. Courses			Credit Hours
NSG	7020	Healthcare Policy and Advocacy	3
NSG	7131	Epidemiology Advancing Global Health	3
NSG	7135	Healthcare Information Systems and Outcomes Management	3
NSG	7300	D.N.P. Roles, Leadership, and Collaboration	3
NSG	7350	Leadership in Complex Healthcare Systems	3
NSG	7400	Nursing Science for Clinical Practice	3
NSG	7431	Project I: Mentored Scholarship (150 practicum hours)	5
NSG	7444	Project II: Project Plan (150 practicum hours)	4
NSG	7445	Project III: Implementation (150 practicum hours)	3
NSG	7451	Project IV: Evaluation (150 practicum hours)	3
NSG	7040	Biostatistics I	3
		Minimum Total Credit Hours	**36**

B.S.N. to D.N.P.

B.S.N.–D.N.P.—Family Nurse Practitioner			Credit Hours
NSG	5531	Advanced Pathophysiology	3
NSG	5220	Health Promotion and Disease Prevention	3
NSG	7300	D.N.P. Roles, Leadership, and Collaboration	3
NSG	5510	Advanced Pharmacology	3
NSG	5502	Advanced Health Assessment	3
NSG	5512	Diagnostic Reasoning	1
NSG	5542	Primary Care Adult I	4
NSG	5549	Primary Care Adult I Clinical (190 clinical hours)	2
NSG	7400	Nursing Science for Clinical Practice	3
NSG	5550	Primary Care Adult II	4
NSG	5559	Primary Care Adult II Clinical (190 clinical hours)	2
NSG	7040	Biostatistics I	3
NSG	5580	Primary Care Pediatrics	2
NSG	5589	Primary Care Pediatrics Clinical (95 clinical hours)	1
NSG	5560	Primary Care Women	2
NSG	5569	Primary Care Women Clinical (95 clinical hours)	1
NSG	7431	Project I: Mentored Scholarship (150 practicum hours)	5
NSG	7131	Epidemiology Advancing Global Health	3
NSG	7444	Project II: Project Plan (150 practicum hours)	4
NSG	7135	Healthcare Information Systems and Outcomes Management	3
NSG	7350	Leadership in Complex Healthcare Systems	3
NSG	5590	Family Nurse Practitioner Capstone	3
NSG	5599	Family Nurse Practitioner Capstone Clinical (285 clinical hours)	3
NSG	7445	Project III: Implementation (150 practicum hours)	3
NSG	7020	Healthcare Policy and Advocacy	3
NSG	7451	Project IV: Evaluation (150 practicum hours)	3

		Total Family Nurse Practitioner Credit Hours	**73**
		Clinical/Practicum Hours	**1,455**

B.S.N.–D.N.P.—Adult Gerontology Acute Care Nurse Practitioner			
NSG	5531	Advanced Pathophysiology	3
NSG	5220	Health Promotion and Disease Prevention	3
NSG	7300	D.N.P. Roles, Leadership, and Collaboration	3
NSG	5510	Advanced Pharmacology	3
NSG	5502	Advanced Health Assessment	3
NSG	5512	Diagnostic Reasoning	1
NSG	5620	Adult-Gerontology Acute Care I	4
NSG	5629	Adult-Gerontology Acute Care I Clinical (190 clinical hours)	2
NSG	7400	Nursing Science for Clinical Practice	3
NSG	5630	Adult-Gerontology Acute Care II	4
NSG	5639	Adult-Gerontology Acute Care II Clinical (190 clinical hours)	2
NSG	7040	Biostatistics I	3
NSG	5650	Adult-Gerontology Acute Care III	4
NSG	5659	Adult-Gerontology Acute Care III Clinical (190 clinical hours)	2
NSG	7431	Project I: Mentored Scholarship (150 practicum hours)	5
NSG	7131	Epidemiology Advancing Global Health	3
NSG	7444	Project II: Project Plan (150 practicum hours)	4
NSG	7135	Healthcare Information Systems and Outcomes Management	3
NSG	7350	Leadership in Complex Healthcare Systems	3
NSG	5660	Adult-Gerontology Acute Care Capstone	3
NSG	5669	Adult-Gerontology Acute Care Capstone Clinical (285 clinical hours)	3
NSG	7445	Project III: Implementation (150 practicum hours)	3
NSG	7020	Healthcare Policy and Advocacy	3
NSG	7451	Project IV: Evaluation (150 practicum hours)	3
		Total Adult Gerontology Acute Care Nurse Practitioner Credit Hours	**73**
		Clinical/Practicum Hours	**1,455**

B.S.N.–D.N.P.—Psychiatric-Mental Health Nurse Practitioner			
NSG	5531	Advanced Pathophysiology	3
NSG	5220	Health Promotion and Disease Prevention	3
NSG	7300	D.N.P. Roles, Leadership, and Collaboration	3
NSG	5510	Advanced Pharmacology	3
NSG	5532	Neurobiology Psychopharmacology	3
NSG	5502	Advanced Health Assessment	3
NSG	5512	Diagnostic Reasoning	1
NSG	5710	Psychiatric Management I: Psychopathology and the DSM V	4
NSG	5719	Psychiatric Management I: Psychopathology and the DSM V Clinical (190 clinical hours)	2
NSG	7400	Nursing Science for Clinical Practice	3
NSG	5720	Psychiatric Management II: Developmental Theories for Child and Adolescent Mental Health	4
NSG	5729	Psychiatric Management II: Developmental Theories for Child and	2

		Adolescent Mental Health Clinical (190 clinical hours)	
NSG	7040	Biostatistics I	3
NSG	5730	Psychiatric Management III: Modalities of Psychotherapy	4
NSG	5739	Psychiatric Management III: Modalities of Psychotherapy Clinical (190 clinical hours)	2
NSG	7431	Project I: Mentored Scholarship (150 practicum hours)	5
NSG	7131	Epidemiology Advancing Global Health	3
NSG	7444	Project II: Project Plan (150 practicum hours)	4
NSG	7135	Healthcare Information Systems and Outcomes Management	3
NSG	7350	Leadership in Complex Healthcare Systems	3
NSG	5790	Psychiatric Care Management Integration Capstone	3
NSG	5799	Psychiatric Care Management Integration Capstone Clinical (285 clinical hours)	3
NSG	7445	Project III: Implementation (150 practicum hours)	3
NSG	7020	Healthcare Policy and Advocacy	3
NSG	7451	Project IV: Evaluation (150 practicum hours)	3
		Total Psychiatric-Mental Health Nurse Practitioner Credit Hours	**76**
		Clinical/Practicum Hours	**1,455**

Doctor of Philosophy in Nursing (Ph.D.)

The online Doctor of Philosophy (Ph.D.) in Nursing Program is a terminal degree. The program coursework is online with a required, with a required annual synchronous summer institute. Attendance at the virtual summer institute is mandatory and required until students begin their comprehensive examinations. To progress in the Ph.D. program, students must take a minimum of one course per semester, being continuously enrolled with no more than one semester taken off per year.

Ph.D. students take seven semesters of Ph.D. courses. The comprehensive exam is taken during the eighth semester. Once students have successfully passed the comprehensive examination, they proceed to their dissertations. A minimum of 9 credit hours of dissertation is required.

For further information, call the Ron and Kathy Assaf College of Nursing at (954) 262-1975 or 800-356-0026, ext. 21975.

Doctor of Nursing Practice to Doctor of Philosophy (D.N.P. to Ph.D.) Program

The D.N.P. to Ph.D. program is designed for nurses who have completed the D.N.P. degree through an accredited school (CCNE, ACEN, CNEA) and have an interest in further advancing their education to complete a Ph.D. The program begins in the winter semester. It is nine semesters (37 credit hours) of coursework. The comprehensive exam is taken during the sixth semester, followed by a minimum of three semesters (9 credit hours) of dissertation. The classes are online, and there is a Summer Institute held virtually. (D.N.P. to Ph.D. students will attend two summers.) The Summer Institute occurs once per year, generally in late May or early June, and attendance is required.

Admission to the Ph.D. program requires

Prospective Ph.D. in Nursing and D.N.P. to Ph.D. students are selected for admission based on application content, academic record, and professional nursing licensure.

- a master's degree in nursing or a related field from a regionally or internationally accredited school
- The M.S.N. degree program must be accredited by the Accreditation Commission for Education in Nursing (ACEN), the Commission on Collegiate Nursing Education (CCNE), or the Commission for Nursing Education Accreditation (CNEA). If applicants do not have a master's degree in nursing, and their master's degree is in a related field, they must have a B.S.N. degree.
- a minimum master's degree GPA of 3.0 on a 4.0 scale
- an unencumbered, active, R.N. license (must remain current in the jurisdiction of the practicum throughout the program)
- a writing sample submitted directly to NursingCAS
    - published or unpublished paper for D.N.P. to Ph.D. applicants using APA 7th edition formatting (250 words minimum)
    - professional writing sample using APA 7th edition formatting (including headings for each section) for Ph.D. applicants (250 words minimum)
- a résumé or curriculum vitae
- an interview by the program director

Application Procedures

NSU's Ron and Kathy Assaf College of Nursing participates in the centralized applications service called NursingCAS. NursingCAS does not take part in student selection. NursingCAS applications may be obtained online at *nursingcas.org*. For more information, call NursingCAS at (617) 612-2880.

The deadline to complete and submit the NursingCAS and NSU applications will be March 1 for fall admission. Applications are accepted year-round.

1. Send supporting documents to NursingCAS.

   NursingCAS
   PO Box 9201
   Watertown, MA 02471

   a. All official college transcripts from undergraduate, graduate, and professional institutions attended must be sent to NursingCAS directly from those institutions.

   b. Applicants must submit a current curriculum vitae (CV)/résumé.

   c. Applicants must submit a copy of their active, unencumbered United States R.N. license. The license must remain current throughout the program.

   d. Applicants must submit a professional writing sample using APA 7th edition formatting, including headings for each section.

For complete information on foreign coursework, refer to *"Foreign Coursework" section of this catalog*.

Program Progression

Students are required to satisfactorily complete all required courses for the program with a grade of B or higher. A student who fails two courses in a program may be dismissed with the second failure.

Graduation Requirements

Attendance at graduation ceremonies is encouraged by the department.

- Satisfactorily complete the program requirements for the degree, including all required courses.
- Attain a minimum cumulative GPA of 3.0, with no course with a grade lower than B applied toward the degree.
- Satisfactorily meet all financial and library obligations.
- Satisfactorily complete the dissertation.
- Complete the program within 6 years.

Curriculum Outlines

Maximum time permitted for Ph.D. program degree completion is 9.33 years or 28 semesters. Maximum time permitted for D.N.P. to Ph.D. program degree completion is 7.66 years or 23 semesters.

Attendance is required for a mandatory, virtual summer institute that includes an orientation session. This summer institute is usually held at the end of May or the beginning of June for all accepted students and students completing their first and second year.

Ph.D. in Nursing

Semester I			Credit Hours
NSG	7040	Biostatistics I	3
NSG	7090	Philosophy of Science	3
Semester II			
NSG	7050	Biostatistics II	3
Semester III—Summer Institute			
NSG	7000	Theory Development	3
NSG	7130	Qualitative Research Design	3
Semester IV			
NSG	7060	Tests and Measurements	3
NSG	7100	Quantitative Research Design	3
Semester V			
NSG	7270	Doctoral Inquiry: Seminar I	2
NSG	7600	Grants and Publications	3
Semester VI—Summer Institute			
NSG	7280	State of the Science: Seminar II	2
NSG	7730	Advanced Qualitative Research Methods (3 didactic/1 research intensive)	4
Semester VII			
NSG	7403	Advancing Nursing Science	3
NSG	7700	Advanced Quantitative Research Methods (3 didactic/1 research intensive)	4
Semester VIII			
NSG	7290	Comprehensive Examination: Seminar III	1
Semester IX			
NSG	7340*	Dissertation (continuing as necessary)	3
Semester X			
NSG	7340*	Dissertation (continuing as necessary)	3
Semester XI			
NSG	7340*	Dissertation (continuing as necessary)	3
		Total Credit Hours	**49**

**Minimum of 9 credit hours of dissertation are required for the degree. Additional credits can be taken as needed.*

D.N.P. to Ph.D. in Nursing

Courses			Credit Hours
NSG	7090	Philosophy of Science	3
NSG	7050	Biostatistics II	3
NSG	7730	Advanced Qualitative Research (3 didactic/1 research intensive)	4
NSG	7700	Advanced Quantitative Research (3 didactic/1 research intensive)	4
NSG	7060	Tests and Measurements	3
NSG	7600	Grants and Publications	3
NSG	7270	Doctoral Inquiry: Seminar I	2
NSG	7280	State of the Science: Seminar II	2
NSG	7403	Advancing Nursing Science	3
NSG	7290	Comprehensive Examination: Seminar III	1

NSG	7340 *	Dissertation	3
NSG	7340 *	Dissertation	3
NSG	7340 *	Dissertation	3
		Total Credit Hours	**37**

**Minimum of 9 credit hours of dissertation are required for the degree. Additional credits can be taken as needed.*